

# Pecyn Dogfen Gyhoeddus

**Gareth Owens LL.B Barrister/Bargyfreithiwr**  
Chief Officer (Governance)  
Prif Swyddog (Llywodraethu)



Swyddog Cyswllt:  
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At: Cyng David Healey (Cadeirydd)

Y Cynghorwyr: Janet Axworthy, Sian Braun, Bob Connah, Paul Cunningham,  
Gladys Healey, Joe Johnson, Tudor Jones, Dave Mackie, Ian Smith a Martin White

## **Aelodau Cyfetholedig:**

Lynn Bartlett and Wendy White

26 Tachwedd 2021

Annwyl Gynghorydd

## **HYSBYSIAD O GYFARFOD ANGHYSBELL** **PWYLLGOR TROSOLWG A CHRAFFU ADDYSG, IEUENCTID A DIWYLLIANT** **DYDD IAU, 2 RHAGFYR, 2021 AM 2.00 PM**

Yn gywir

Robert Robins  
Rheolwr Gwasanaethau Democrataidd

Sylwch: Bydd hwn yn gyfarfod dros y we a bydd 'presenoldeb' wedi'i gyfyngu i Aelodau'r Pwyllgor a'r Aelodau hynny o'r Cyngor sydd wedi gofyn i Bennaeth y Gwasanaethau Democrataidd am wahoddiad. Y Cadeirydd fydd yn penderfynu a yw'r rhain yn cael siarad ai peidio.

Bydd y cyfarfod yn cael ei ffrydio'n fyw ar wefan y Cyngor. Bydd recordiad o'r cyfarfod ar gael yn fuan ar ôl y cyfarfod ar <https://flintshire.publici.tv/core/portal/home>

Os oes gennych unrhyw ymholiadau, cysylltwch ag aelod o'r Tîm Gwasanaethau Democrataidd ar 01352 702345.

## R H A G L E N

### 1 YMDDIHEURIADAU

**Pwrpas:** I dderbyn unrhyw ymddiheuriadau.

### 2 DATGAN CYSYLLTIAD (GAN GYNNWYS DATGANIADAU CHWIPIO)

**Pwrpas:** I dderbyn unrhyw ddatganiad o gysylltiad a chynghori'r Aelodau yn unol a hynny.

### 3 COFNODION (Tudalennau 5 - 14)

**Pwrpas:** I gadarnhau, fel cofnod cywir gofnodion y cyfarfodydd ar 21 Hydref 2021.

### 4 RHAGLEN GWAITH I'R DYFODOL A OLRHAIN GWEITHRED (Tudalennau 15 - 26)

Adroddiad Hwylusydd Arolygu a Chraffu

**Pwrpas:** I Ystyried y flaenraglen waith Pwyllgor Trosolwg a Chraffu Addysg, leuenctid a Diwylliant a rhoi gwybodaeth i'r Pwyllgor o'r cynnydd yn erbyn camau gweithredu o'r cyfarfod blaenorol.

### 5 Y WYBODAETH DDIWEDDARAF AM GEFNOGI PLANT Y LLUOEDD ARFOG MEWN ADDYSG (Tudalennau 27 - 32)

Adroddiad Prif Swyddog (Addysg ac leuenctid) - Arweinydd y Cyngor ac Aelod Cabinet Addysg

**Pwrpas:** Darparu'r wybodaeth ddiweddaraf i'r Pwyllgor ar sut mae ysgolion Sir y Fflint yn cefnogi plant y lluoedd arfog.

### 6 CYNLLUN STRATEGOL 10 MLYNEDD CYMRAEG MEWN ADDYSG 2022-2032 (Tudalennau 33 - 42)

Adroddiad Prif Swyddog (Addysg ac leuenctid) - Arweinydd y Cyngor ac Aelod Cabinet Addysg

**Pwrpas:** Rhoi'r newyddion diweddaraf am Gynllun Strategol Cymraeg mewn Addysg a threfniadau ymgynghori statudol.

7 **CYNLLUN HAF O HWYL SIR Y FFLINT A CHYNLLUNIAU CHWARAE'R HAF** (Tudalennau 43 - 78)

Adroddiad Prif Swyddog (Addysg ac Ieuenctid) - Arweinydd y Cyngor ac Aelod Cabinet Addysg

**Pwrpas:** Rhoi gwybodaeth i'r Pwyllgor am lwyddiant Cynlluniau Chwarae'r Haf a rhaglen Haf o Hwyl Llywodraeth Cymru.

***Sylwch, efallai y bydd egwyl o 10 munud os yw'r cyfarfod yn para'n hirach na dwy awr.***

## **Nodyn Gweithdrefnol ar redeg cyfarfodydd**

Bydd y Cadeirydd yn agor y cyfarfodydd ac yn cyflwyno eu hunain.

Bydd nifer o Gynghorwyr yn mynychu cyfarfodydd. Bydd swyddogion hefyd yn mynychu cyfarfodydd i gyflwyno adroddiadau, gyda swyddogion Gwasanaethau Democrataidd yn trefnu a chynnal y cyfarfodydd.

Gofynnir i bawb sy'n mynychu i sicrhau bod eu ffonau symudol wedi diffodd a bod unrhyw sain gefndirol yn cael ei gadw mor dawel â phosib.

Dylai'r holl feicroffonau gael eu rhoi "ar miwt" yn ystod y cyfarfod a dim ond pan fyddwch yn cael eich gwahodd i siarad gan y Cadeirydd y dylid eu rhoi ymlaen. Pan fydd gwahoddedigion wedi gorffen siarad dylen nhw roi eu hunain yn ôl "ar miwt".

Er mwyn mynegi eu bod nhw eisiau siarad bydd Cynghorwyr yn defnyddio'r cyfleuster 'chat' neu yn defnyddio'r swyddogaeth 'raise hand' sy'n dangos eicon codi llaw electronig. Mae'r swyddogaeth 'chat' hefyd yn gallu cael ei ddefnyddio i ofyn cwestiynau, i wneud sylwadau perthnasol ac yn gyfle i'r swyddog gynghori neu ddiweddarau'r cynghorwyr.

Bydd y Cadeirydd yn galw ar y siaradwyr, gan gyfeirio at aelod etholedig fel 'Cynghorydd' a swyddogion yn ôl eu teitl swydd h.y. Prif Weithredwr neu enw. O bryd i'w gilydd mae'r swyddog sy'n cynghori'r Cadeirydd yn egluro pwyntiau gweithdrefnol neu'n awgrymu geiriad arall ar gyfer cynigion er mwyn cynorthwyo'r Pwyllgor.

Os, a phan y cynhelir pleidlais, mi fydd y Cadeirydd yn egluro mai dim ond y rheiny sy'n gwrthwynebu'r cynnig/cynigion, neu sy'n dymuno ymatal a fydd angen mynegi hynny drwy ddefnyddio'r swyddogaeth 'chat'. Bydd y swyddog sy'n cynghori'r Cadeirydd yn mynegi os bydd y cynigion yn cael eu derbyn.

Os oes angen pleidlais fwy ffurfiol, bydd hynny yn ôl galwad enwau – lle gofynnir i bob Cynghorydd yn ei dro (yn nhrefn yr wyddor) sut mae ef / hi yn dymuno pleidleisio.

Yng nghyfarfodydd Pwyllgorau Cynllunio a Chyngor Sir mae amseroedd siaradwyr yn gyfyngedig. Bydd cloch yn cael ei chanu i roi gwybod i'r siaradwyr bod ganddyn nhw funud ar ôl.

Bydd y cyfarfod yn cael ei ffrydio'n fyw ar wefan y Cyngor. Bydd recordiad o'r cyfarfod ar gael yn fuan ar ôl y cyfarfod ar <https://flintshire.publici.tv/core/portal/home>

# Eitem ar gyfer y Rhaglen 3

## **EDUCATION, YOUTH & CULTURE OVERVIEW & SCRUTINY COMMITTEE** **21 OCTOBER 2021**

Minutes of the virtual meeting of the Education, Youth & Culture Overview & Scrutiny Committee of Flintshire County Council held on Thursday 21 October 2021.

### **PRESENT: Councillor David Healey (Chair)**

Councillors: Janet Axworthy, Bob Connah, Paul Cunningham, Gladys Healey, Joe Johnson, Tudor Jones, Dave Mackie, Martin White

### **CO-OPTED MEMBER:**

Lynn Bartlett

### **IN ATTENDANCE**

Councillor Christine Jones (Deputy Leader for Partnerships & Cabinet Member for Social Services) and Councillor David Wisinger

### **APOLOGIES:**

Councillor Ian Smith; Mrs Wendy White; Councillor Ian Roberts, Leader of the Council and Cabinet Member for Education and Senior Manager (School Improvement)

### **CONTRIBUTORS:**

Chief Officer (Education & Youth); Senior Manager (Inclusion and Progression) Learning Advisor (Health Well Being and Safeguarding) and Alex Jones (PE Teacher Connah's Quay High School) (for agenda item 5)

### **IN ATTENDANCE:**

Education Youth & Culture Overview & Scrutiny Facilitator and Democratic Services Support Officer

## **22. DECLARATIONS OF INTEREST (INCLUDING WHIPPING DECLARATIONS)**

There were no declarations of interest.

## **23. MINUTES**

The minutes of the meeting held on 16 September were received.

### **Matters arising:**

Councillor Dave Mackie raised a number of clerical errors within the minutes. It was agreed that they would be amended within the final version of the minutes.

Councillor Dave Mackie also asked that his comments around the reports on the Budget 2022/23 – Stage 2 and Covid-19 Schools Operational Update be amended to better reflect his comments. His suggestions were supported by the Committee.

Councillor Tudor Jones sought clarification when feedback would be available on how the proposed £1m investment would be disseminated to schools. The Chief Officer replied that this was not available as it was dependent upon the budget settlement. This would also be referred to the member briefing session on the budget prior to Christmas and that there would be opportunities for Members to comment prior to the budget setting next year.

The minutes, subject to the amendments suggested, were moved as a correct record by Councillor Janet Axworthy and Councillor Martin White.

**RESOLVED:**

That subject to the amendments listed above, the minutes be approved as a correct record and signed by the Chairman.

**24. FORWARD WORK PROGRAMME AND ACTION TRACKING**

The Overview & Scrutiny Facilitator presented the report confirming the amendments made to the Forward Work Programme since the last meeting. There was an additional suggested amendment, which was to submit a report on Part 1 of the Council Plan 2022/23 to the 3<sup>rd</sup> February, 2022 meeting.

Referring to the actions outlined at Appendix 2 of the report, the Facilitator confirmed that a letter had been sent to all schools from the Chair on behalf of the Committee. Regarding the Social Media and Internet Safety item this had been deferred to February with a workshop being arranged prior to that meeting for Members on the “Be Kind Pledge”. This briefing would also include information around social media.

Responding to questions from Councillor Tudor Jones on the budget pressures and delivery of Additional Learning Needs (ALN) in different schools, the Chief Officer (Education & Youth) stated that it was a very complex issue. Schools were in the middle of significant change as regards to the delivery for ALN and work was being carried out with head teachers to ascertain how budgets were best used to support this. The Chief Officer suggested submitting a summary report to Committee in June, 2022.

The Senior Manager (Inclusion and Progression) reported on the work being undertaken with Primary Head Teachers around budget allocation and how this would be carried out under the new system. The Committee had focused on the impact of the new legislation but a review of the whole process, looking at the services offered to schools and how this was financed, would be beneficial for the Committee. The Chief Officer suggested that Councillor Tudor Jones meet with the Senior Manager in order to gain a better understanding of the work being carried out. Councillor Tudor Jones thanked the Chief Officer and Senior Manager saying he would take up the offer in the New Year.

In response to a question from Councillor Dave Mackie on the increase in re-sit examinations in November, the Chief Officer referred to a recent meeting held with Secondary Head Teachers and said that this had not been highlighted. She

agreed to speak to the Senior Manager (School Improvement) and send Councillor Mackie further information following the meeting. The Chief Officer referred to the Forward Work Programme saying that this could be included in the Assessment for Examinations for 2022 report being presented to the Committee in February, 2022.

The Chief Officer suggested that a report on the Welsh Government (WG) Programmes Summer of Fun and Winter of Well-being be included for the Joint meeting with the Social & Health Care O&S Committee in June. The very successful Summer of Fun programme had identified key strands that would support the work moving forward for the well-being of children and young people. The next strand of the WG programme would be “the winter of well-being”. The Chief Officer reported on the powerful and positive impacts that this had made to the children and families that were involved.

The recommendations, as outlined within the report, were moved and seconded by Councillor Paul Cunningham and Councillor Bob Connah.

**RESOLVED:**

- (a) That the Forward Work Programme be noted;
- (b) That the Facilitator, in consultation with the Chair of the Committee, be authorised to vary the Forward Work Programme between meetings, as the need arises; and
- (c) That the progress made in completing the outstanding actions be noted.

**25. SCHOOL HOLIDAY ENRICHMENT PROGRAMME REVIEW**

The Chief Officer (Education & Youth) presented a report which provided an overview of the approach taken to deliver the School Holiday Enrichment Programme (SHEP) ‘Food and Fun’ during the holiday period. This was the third year that the programme had been delivered in Flintshire and it’s most successful to date, reinforcing the positive impact strong partnership working could have within communities.

The Learning Advisor reported that the SHEP programme was delivered across Wales using a partnership approach involving schools, health professionals, local authorities and community sports staff. In Flintshire, this consisted of Aura Leisure, NEWydd Catering and BCUHB Dieticians, all coordinated by the Healthy Schools team.

The Chairman welcomed Mr. Alex Jones (PE Teacher at Connah’s Quay High School). Mr. Alex Jones introduced himself to Committee and provided an overview of his teaching role at Connah’s Quay High School. The school felt that because of the pandemic, vulnerable pupils would struggle with the transition to high school and that taking part in the programme would provide an opportunity for the school to work with primary schools to identify those children who would benefit from the SHEP. Mr. Alex Jones gave a presentation which covered the following areas:-

- SHEP Timetable
  - This included an overview of the sports provided, nutrition sessions and internal enrichment sessions and the family meal packs.
- What's happened since SHEP @ CQHS
  - Friendships formed by current year 7's –
    - the games were focused on team building and communication to build confidence
    - six nutrition sessions were provided over the 12 days
  - Members of Connah's Quay High School held events such as Arts and Crafts and T-shirt design
  - Pete Hawley, another member of the CQHS staff team, provided bush craft sessions
  - External companies included AURA, Welsh Rugby and Connah's Quay Nomads football team
  - Commitment from the head teacher for SHEP 2022
  - More Connah's Quay High School Staff on board for 2022

Councillor Martin White commended Mr. Alex Jones and his team on SHEP and commented on the positive responses from parents and young people. He thought the recipe cards were a great initiative and asked whether this could be shared with all pupils by the schools to encourage pupils to get involved in cooking and eating healthily. He raised concerns around WG not confirming funding beyond 2021 and suggested that the Committee write to the WG to highlight how beneficial the SHEP had been and encourage future funding to be provided. The Learning Advisor advised that the sharing of recipe cards was being considered. The recipes were used by NEWydd for school meals and it was hoped to grow the cooking practical skills and activities and bring parents on board. The Chief Officer (Education & Youth) was confident that WG would continue to fund the SHEP due to their focus around poverty, children's development and well-being.

In response to a question from Councillor Dave Mackie, the Learning Advisor confirmed that funding was provided retrospectively from WG, with schools paying for the programme and being reimbursed by WG following submission of evidence of the costs.

Councillor Tudor Jones suggested an amendment to the recommendation to read "The Education, Youth and Culture Overview and Scrutiny Committee note the success and progress of the SHEP Programme". This suggestion was supported by the Committee.

The Facilitator referred to the suggestion made by Councillor Martin White that the Committee write to the WG to seek confirmation of future funding. She suggested that Councillor Dave Mackie's concern around retrospective funding also be included in the letter. This suggestion was supported by the Committee.

The recommendations, as listed above, were moved by Councillor Martin White and seconded by Councillor Paul Cunningham.

The Chairman thanked the Learning Advisor and Mr. Alex Jones for their report and the valuable work they were undertaking.



## **RESOLVED:**

- (a) The Education, Youth and Culture Overview and Scrutiny Committee note the success and progress of the SHEP Programme; and
- (b) That a letter from the Committee be sent to the Welsh Government seeking confirmation of future funding for the SHEP and to raise concerns around retrospective funding.

## **26. ELECTIVE HOME EDUCATION**

The Chief Officer (Education & Youth) introduced the report which provided an overview of Elective Home Education (EHE) picture across Flintshire and the role undertaken by the Council with regards to monitoring and support.

The Senior Manager (Inclusion and Progression) explained education was compulsory but that parents had a choice on how that was delivered with some choosing to send their children to school and others choosing to electively home educate their child. There was no responsibility placed on parents to inform the authority that they would be electively home educating their child. If a child had not entered the education system then the authority would not be aware of that child. There were processes in place if a child was removed from school and the authority would be informed and a pack would be sent to the parents for completion.

The Senior Manager explained that children with Special Educational Needs (SEN) was potentially an area of concern and that the authority did have some powers in this regard to ensure the education met the requirements of any statements of SEN. She confirmed that parents did not have to follow the national curriculum and the authority did not have any powers to see the child or view what education was provided. The responsibility to monitor this sat with the Education Welfare Service partly because of their expertise around safeguarding. The officers play a key role visiting homes annually as part of the monitoring process and raising any safeguarding concerns where necessary. Since 2020 funding had been received for this and Welsh Government (WG) had confirmed that they would be considering on-going funding on a 3 year basis. The funding, which had not been provided before, allowed for some officer support to enable the authority to discharge its responsibility. This provided £14,000 for parents to purchase specific items such as laptops and desks and funding for educational visits. This year junior passes for Aura were purchased to support these children to engage in activity and meet other children. The Senior Manager reported that WG had been looking at their policy for Elective Home Education for a number of years but as yet had not provided the authority with the statutory powers required to monitor this area fully.

Councillor Tudor Jones commented on the reasons for becoming home educated as shown in the WG data, attached at appendix 1 of the report, and said that two of the top reasons contained the word 'anxiety'. He asked whether the SHEP programme, as discussed earlier in the meeting, would assist in reducing anxiety for children transitioning from primary to secondary school. In response, the Senior Manager confirmed that the TRAC Programme was extended to cover year 6 pupils and identified children who were anxious about transitioning to year 7.

Primary Schools identified children who had high levels of anxiety and individual programmes were put in place for those pupils. The Chairman commented that it was important that parents were made aware of the TRAC and SHEP programmes which could assist in reducing their child's anxiety in attending high school.

In response to concerns raised by the Chairman around home educated children following the national curriculum and gaining qualifications, the Senior Manager confirmed that a proposal currently being considered by WG was around the creation of a national register so that all parents had to register their child but that there was some opposition to this. She added that some children were receiving an excellent programme of education tailored to their needs. Safeguarding sat with the Education Welfare Service who were able to identify this when they made their visits.

Councillor Gladys Healey commented that if a child was in school but did not attend then parents could be prosecuted and asked how this would be enforced with home educated children. In response the Senior Manager confirmed that the authority had powers to address this as part of the School Attendance Order which could be used if the right provision of education was not provided.

Councillor Dave Mackie referred to the monitoring role of the authority to ensure the child was receiving a suitable education and asked how this could be achieved if no additional funding to support EHE was available, particularly given the high number of children being educated at home. He also raised concerns around the lack of social interaction that children being education at home were exposed to.

In response, the Senior Manager outlined the challenges for the authority to carry out their monitoring role, if parents did not wish to share information or engage with the authority. With regards to funding, this could be used to appoint a dedicated officer to engage with families and arrange joint events with other families. The current Welsh government grant funding was guaranteed until March 2022 but it was not clear from WG if it would continue following this date.

Mrs. Lynne Bartlett gave examples of parents who had withdrawn their children from her classroom due to health or anxiety issues. She explained that these parents had been well meaning and had provided an excellent balanced education for their children. She also provided examples of where, together with the Education Welfare Officer, she had offered support to families who had decided to home educate their children. Referring to the data provided to the Committee and the high numbers of EHE in Carmarthen, she said that there was a well organised group who supported these families. She was surprised that the numbers had not increased because of Covid, which was a credit to the teachers across Flintshire. She was slightly concerned around the EHE numbers for children transitioning from primary to secondary school and said that there was a need to improve transition programmes but felt reassured by the presentation of the report by officers.

The Chief Officer thanked Mrs Lynne Bartlett for her comments as it was important to show that the authority were not critical of parents who wished to educate their children at home. Some parents chose this option for the right reasons and enable their children to emerge as well rounded successful adults. She hoped that this report had provided some reassurance especially with regard to the impact

of the pandemic on transition programmes which had not been able to happen in person. Schools had worked very hard digitally to bridge that move from years 6 to 7 but it was not the same as being in the building.

Recommendations 1 and 2, as outlined within the report, were moved by Councillors Tudor Jones and Councillor Gladys Healey.

Councillor Tudor Jones suggested an amendment to recommendation 3 as outlined within the report. He suggested that the recommendation be amended to read "Members to reinforce the need for continued financial support from Welsh Government to further develop and secure the Council's services in relation to Elective Home Education".

Mrs. Lynne Bartlett suggested that recommendation 3 be amended to read "Members to reinforce the need for continued financial support from Welsh Government to further develop and secure the Council's services and resources in relation to Elective Home Education". Councillor Tudor Jones agreed to this amendment.

The third recommendations, as outlined above, was moved by Councillor Tudor Jones and seconded by Councillor Gladys Healey.

Councillor Dave Mackie proposed an additional recommendation that a letter be written to the WG to encourage the creation of a national register for children who were educated at home. This was seconded by Councillor Paul Cunningham.

### **RESOLVED:**

- (a) That the Committee was assured about the Council's discharge of its duties in relation to Elective Home Education;
- (b) That the Committee acknowledged the challenges faced by the Education Welfare Team in fulfilling their statutory functions with rising numbers of EHE pupils in Flintshire;
- (c) That the Committee reinforce the need for continued financial support from Welsh Government to further develop and secure the Council's services and resources in relation to Elective Home Education; and
- (d) That a letter be written to the WG to encourage the creation of a national register for children who were educated at home.

## **27. THE IMPACT THE PANDEMIC HAS HAD ON CHILDREN AND YOUNG PEOPLE**

The Chief Officer (Education & Youth) provided a verbal update on the three highest risks identified during the recent meeting of the Recovery Committee.

The Chief Officer provided an update on the risk around managing uncertainty and operational changes which may need to be implemented for the start of the new term. She advised that schools had been open for half a term and continued to face

significant challenges in managing the impact of Covid-19 cases on pupils and staff. Changes to Welsh Government (WG) to allow learners to remain in school, even if they were in contact with a positive case had resulted in high numbers of infections within both the pupil and staff population. The very limited availability of supply staff for a range of school posts was stretching schools' operational capacity and keeping anxiety levels amongst staff and school leaders at an elevated level. Changes to guidance for Specialist Schools has been particularly problematic. Guidance for the TTP process has also been recently reviewed and updated with a view to streamline information sharing and reduce workload for both TTP and schools but this was only just being introduced so it was too early to assess impact. The Education Portfolio, Environmental Health Officers and the TTP team continue to provide high levels of support to schools, however, the resilience of school leaders was stretched and the ongoing risk of disrupted education for learners remained high.

Councillor Dave Mackie raised concerns around the difficulties in recruitment of supply school staff and referred to a recent television programme which had highlighted this as a national problem. The Chief Officer agreed that this was challenging and not only included teachers but classroom assistances, caretakers, cleaners and other staff too. All schools had been impacted by this and it was not something the authority could solve. With regard to the RRRS funding she confirmed that schools had had this for some time now and felt confident that if schools had secured those staff members then this additional funding would enable the continuation of the contracts. The Chief Officer also reported that WG had identified a cohort of newly qualified teachers (NQT) who had not had sufficient school experience. WG had funded 20 NQTs to gain experience in schools to achieve their qualified teacher status and also provide that extra support in schools. It had been advised that this funding was likely to be extended to the spring term which would enable schools to keep their NQTs. Hopefully this may mitigate some of the challenges and it was pleasing to see that the WG recognised the success of the programme and support this was providing to schools.

The Chief Officer provided a verbal update on the risk around the impact the pandemic has had on children and young people. She explained that regular contact was maintained with schools and that she had recently met with the secondary and primary Head Teachers Federations to enable a better understanding of the pressures being faced by schools. Feedback from schools was that many learners were clearly evidencing the impact of having missed long periods of teaching. This was reflected in their knowledge, skills and concentration but also in their behaviour. Schools were also reporting higher levels of pupils struggling to re-engage and that some were also having difficulty conforming to appropriate behaviour expectations whilst in school because of the lack of structure for a long period of time. Schools reported that these behavioural challenges, which were an obvious exemplification of the impact of the pandemic on learners' emotional well-being, were taking a great deal of time to manage and resolve, and this coupled with staff absences, were adding to the current pressures.

The Chief Office also reported that the regional pilot for the national framework for Emotional Health and Wellbeing was now underway with a small number of Flintshire schools involved. Schools not in the pilot continue to be

supported to use the effective materials in the Health Schools Scheme alongside other mental health strategies. This risk remained high.

The Senior Manager reported on the training provided around well-being with head teachers commenting positively on the quality of training provided to schools. She reported on the WG Well-being Grant which had increased the counselling capacity and also the training programmes delivered to schools on emotional literacy support. Work was ongoing with Social Services and CAMHS to support parents who were unable to cope with the young people because of their behaviours.

The Chief Officer reported on the service areas for the older teenage group who received support from the Youth Service and Youth Justice teams to assist with their challenging issues. She added a lot of the behaviour in schools was emanating from home or the community and it was important to look at all of the services that could support the young people and schools.

**RESOLVED:**

- (a) That the verbal update be noted; and
- (b) That the Committee remained concerned on the pressure being put on Officers and Schools but supported and appreciated that the Chief Officer Team were doing everything in their power to manage the risk.

**28 THE RESILIENCE OF SCHOOLS IN MANAGING A SIGNIFICANT NUMBER OF CHANGES**

The Chief Officer (Education & Youth) provided a verbal update on the resilience of schools in managing a significant number of changes i.e. the new curriculum, Additional Learning Needs transformation and the introduction of Estyn school inspections.

The Chief Officer reported that this risk was a long term issue. Schools were being supported by the Education Portfolio and by the Regional School Improvement Service (GwE) to help them balance the demands of these significant changes, but feedback from Head Teachers was that balancing all the priorities whilst dealing with Covid cases and staff absences was hugely challenging. The reality of life in schools during the term had been regularly fed back at regional and national meetings and Headteachers had also recently shared their issues directly with the Minister for Education at a national conference. This risk remained high.

Councillor Dave Mackie spoke in support of the comments made by the Chief Officer. Whilst he felt that there were areas of concern which needed to be brought to the attention of Welsh Government (WG) given the current pressure being placed on schools with the Additional Learning Needs Act and the new Curriculum for Wales.

Councillor Paul Cunningham spoke in support of the comments made by Councillor Dave Mackie and commended the work of the officers on behalf of students to support them through their education. The Chief Officer thanked

Councillors Dave Mackie and Paul Cunningham for their comments and said that it was a team effort together with the support of the improvement advisors in GwE who provided excellent support to schools and head teachers. She explained that she wrote to all head teachers at the end of each term to thank them for their efforts and said that she would include for the end of this coming term the comments of the Committee.

The Chairman thanked the Chief Officer and said that the comments of the Committee being included in the end of term email would be appropriate. He said that, apart from the challenges with Covid, the new Curriculum and Additional Learning Needs Act, they have had to deal with technological changes. How all staff had coped with all of the changes was greatly appreciated.

The Facilitator reported that feedback on consideration of the risks identified for the Committee would be provided to the next meeting of the Recovery Committee. She asked the Committee if they were assured following the verbal update from the Chief Officer that the risk was being managed.

Councillor Dave Mackie suggested that the feedback to the Recovery Committee be that “the Committee remained concerned on the pressure being put on Officers and Schools but supported and appreciated that the Chief Officer Team were doing everything in their power to manage the risk”.

**RESOLVED:**

- (a) That the verbal update be noted; and
- (b) That the Committee remained concerned on the pressure being put on Officers and Schools but supported and appreciated that the Chief Officer Team were doing everything in their power to manage the risk.

**29. MEMBERS OF THE PRESS IN ATTENDANCE**

There were no members of the press in attendance.

(The meeting started at 2.00 pm and ended at 4.15 pm)

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**Chairman**

# Eitem ar gyfer y Rhaglen 4



## EDUCATION YOUTH & CULTURE OVERVIEW & SCRUTINY COMMITTEE

<b>Date of Meeting</b>	Thursday, 2 <sup>nd</sup> December 2021
<b>Report Subject</b>	Forward Work Programme and Action Tracking
<b>Report Author</b>	Overview & Scrutiny Facilitator
<b>Type of Report</b>	Operational

### EXECUTIVE SUMMARY

Overview & Scrutiny presents a unique opportunity for Members to determine the Forward Work programme of the Committee of which they are Members. By reviewing and prioritising the Forward Work Programme Members are able to ensure it is Member-led and includes the right issues. A copy of the Forward Work Programme is attached at Appendix 1 for Members' consideration which has been updated following the last meeting.

The Committee is asked to consider, and amend where necessary, the Forward Work Programme for the Education Youth & Culture Overview & Scrutiny Committee.

The report also shows actions arising from previous meetings of the Education Youth & Culture Overview & Scrutiny Committee and the progress made in completing them. Any outstanding actions will be continued to be reported to the Committee as shown in Appendix 2.

### RECOMMENDATION

1	That the Committee considers the draft Forward Work Programme and approve/amend as necessary.
2	That the Facilitator, in consultation with the Chair of the Committee be authorised to vary the Forward Work Programme between meetings, as the need arises.
3	That the Committee notes the progress made in completing the outstanding actions.

## **REPORT DETAILS**

<b>1.00</b>	<b>EXPLAINING THE FORWARD WORK PROGRAMME AND ACTION TRACKING</b>
1.01	Items feed into a Committee's Forward Work Programme from a number of sources. Members can suggest topics for review by Overview & Scrutiny Committees, members of the public can suggest topics, items can be referred by the Cabinet for consultation purposes, or by County Council or Chief Officers. Other possible items are identified from the Cabinet Work Programme and the Improvement Plan.
1.02	<p>In identifying topics for future consideration, it is useful for a 'test of significance' to be applied. This can be achieved by asking a range of questions as follows:</p> <ol style="list-style-type: none"><li>1. Will the review contribute to the Council's priorities and/or objectives?</li><li>2. Is it an area of major change or risk?</li><li>3. Are there issues of concern in performance?</li><li>4. Is there new Government guidance of legislation?</li><li>5. Is it prompted by the work carried out by Regulators/Internal Audit?</li><li>6. Is the issue of Public or Member concern?</li></ol>
1.03	In previous meetings, requests for information, reports or actions have been made. These have been summarised as action points. Following a meeting of the Corporate Resources Overview & Scrutiny Committee in July 2018, it was recognised that there was a need to formalise such reporting back to Overview & Scrutiny Committees, as 'Matters Arising' was not an item which can feature on an agenda.
1.04	It was suggested that the 'Action tracking' approach be trialled for the Corporate Resources Overview & Scrutiny Committee. Following a successful trial, it was agreed to extend the approach to all Overview & Scrutiny Committees.
1.05	The Action Tracking details including an update on progress is attached at Appendix 2.

<b>2.00</b>	<b>RESOURCE IMPLICATIONS</b>
2.01	None as a result of this report.

<b>3.00</b>	<b>CONSULTATIONS REQUIRED / CARRIED OUT</b>
3.01	In some cases, action owners have been contacted to provide an update on their actions.



<b>4.00</b>	<b>RISK MANAGEMENT</b>
4.01	None as a result of this report.

<b>5.00</b>	<b>APPENDICES</b>
5.01	Appendix 1 – Draft Forward Work Programme  Appendix 2 – Action Tracking for the Education Youth & Culture OSC.

<b>6.00</b>	<b>LIST OF ACCESSIBLE BACKGROUND DOCUMENTS</b>
6.01	Minutes of previous meetings of the Committee as identified in Appendix 2.  <b>Contact Officer:</b> Ceri Shotton Overview & Scrutiny Facilitator <b>Telephone:</b> 01352 702305 <b>E-mail:</b> <a href="mailto:ceri.shotton@flintshire.gov.uk">ceri.shotton@flintshire.gov.uk</a>

<b>7.00</b>	<b>GLOSSARY OF TERMS</b>
7.01	<b>Improvement Plan:</b> the document which sets out the annual priorities of the Council. It is a requirement of the Local Government (Wales) Measure 2009 to set Improvement Objectives and publish an Improvement Plan.

Mae'r dudalen hon yn wag yn bwrpasol

**CURRENT FWP**

Date of meeting	Subject	Purpose of Report	Scrutiny Focus	Responsible / Contact Officer	Submission Deadline
<b>Thursday 3<sup>rd</sup> February, 2022 2.00pm</b>  <b>Tudalen 19</b>	<b>Mid-Year Council Plan Monitoring Report 2020/21</b>	To review the levels of progress in the achievement of activities, performance levels and current risk levels as identified in the Council Plan.	Assurance Monitoring	Overview & Scrutiny Facilitator	
	<b>Learner Outcomes 2021</b>	To provide Members with a summary of learner outcomes across primary and secondary schools for 2021	Assurance Monitoring	Chief Officer (Education & Youth)	
	<b>Learner Outcome Assessment Processes for 2022</b>	To provide Members with an overview of the examination and assessment arrangements for Summer 2022.	Assurance Monitoring	Chief Officer (Education & Youth)	
	<b>Multiplying Impact - Flintshire Integrated Youth Provision Delivery Plan 2021-2024</b>	To provide a presentation of the new delivery plan for Integrated Youth Provision 2021-24	Consultation	Chief Officer (Education & Youth)	
	<b>Council Plan 2022/23</b>	To consult on Part 1 of the Council Plan 2022/23	Consultation	Chief Officer (Education & Youth)	

<b>Thursday 24<sup>th</sup> March, 2022</b>  <b>2.00pm</b>	<b>Self Evaluation of Education Services 2021- 22</b>	To update Members on overall service performance	Assurance Monitoring	Chief Officer (Education & Youth)	
	<b>Community Asset Transfer Update</b>	To provide an annual update on the Business Plan for Holywell Leisure Centre and Cambrian Aquatics	Assurance Monitoring	Chief Officer (Housing & Community)	
	<b>School Attendance and Exclusion</b>	To provide the Committee with an update on learner attendance and exclusions for Flintshire Schools	Assurance Monitoring	Chief Officer (Education & Youth)	
<b>Thursday 16<sup>th</sup> June, 2022</b>  <b>2.00pm</b>	<b>Additional Learning Needs</b>	To provide Members with information on the Additional Learning Needs provision across Schools, where there was a greater demand and how this impacted school budgets.	Assurance Monitoring	Chief Officer (Education & Youth)	
	<b>School Modernisation Update</b>	To provide Members with an update on the School Modernisation Programme	Assurance Monitoring	Chief Officer (Education & Youth)	
<b>Thursday 30<sup>th</sup> June, 2022</b>  <b>Joint meeting with Social &amp; Health Care OSC – 2.00pm</b>	<b>Welsh Government (WG) Programmes Summer of Fun and Winter of Well- being</b>	To provide Members with an update on the Welsh Government (WG) Programmes - Summer of Fun and Winter of Well-being	Information Sharing	Chief Officer (Education & Youth)	

<b>Thursday 14<sup>th</sup> July, 2022  2.00pm</b>	<b>Annual Report from Regional School Improvement Service, GwE</b>	To receive an update on the support provided by the regional school effectiveness and improvement service, GWE and its impact on schools	Assurance Monitoring	Chief Officer (Education & Youth) and Managing Director of GwE	
	<b>Social Media and Internet Safety</b>	To provide Members with an update on the Portfolio's Social Media and Internet Safety policy and provision	Assurance Monitoring	Chief Officer (Education & Youth)	

**INFORMATION REPORTS TO BE CIRCULATED TO THE COMMITTEE**

Item	Purpose of information report	Month
Health & Safety in Schools	Information report on accidents during the academic year and the actions taken to support schools in achieving healthy and safe environment	December

**Items to be scheduled**

- Report on the challenges that may be faced by schoolchildren leaving education in Wales with the new qualifications, perhaps into England whether to work or re-enter education, that may be caused by the changes to those new qualifications – **Request from Cllr Richard Jones.**

**REGULAR ITEMS**

Month	Item	Purpose of Report	Responsible / Contact Officer
	<b>School Modernisation</b>	To update Members on the progress made with School Modernisation	Senior Manager School Planning & Provision
<b>February</b>	<b>Self-evaluation on education services</b>	To update Members on overall service performance	Chief Officer (Education & Youth)
<b>April</b>	<b>Learner Outcomes – include attendance and exclusions in annual learner outcomes report</b>	To provide Members with a summary of learner outcomes across primary and secondary school	Chief Officer (Education & Youth)
<b>June</b>	<b>Regional School Effectiveness and Improvement Service (GwE)</b>	To receive an update on progress with the development of the regional school effectiveness and improvement service, to include a presentation from the Chief Officer of GwE.	Chief Officer (Education & Youth)
<b>December</b>	<b>School Balances</b>	To provide the Committee with details of the closing balances held by Flintshire schools at the end of the financial year	Finance Manager
<b>Annually</b>	<b>Learning from the School Performance Monitoring Group (SPMG)</b>	To receive the annual report on progress and learning from the SPMG	Senior Manager – School Improvement;
<b>Annually</b>	<b>Social Media &amp; Internet Safety</b>	To receive an annual report assurance/monitoring	Healthy Schools Practitioner
	<b>Class Size Grant</b>	To receive a regular update on how the Class Sizes Grant from Welsh Government was being used and how this aligned to the School Modernisation Programme	Senior Manager School Planning & Provision

**ACTION TRACKING FOR THE EDUCATION, YOUTH & CULTURE OVERVIEW & SCRUTINY COMMITTEE**

Meeting Date	Agenda item	Action Required	Action Officer(s)	Action taken	Timescale
01.07.2021	6. Social Media and Internet Safety	Cllr David Healey referred to the Notice of Motion which went to Council in 2019, where all Members signed up to a pledge that they would not themselves engage in social media in ways which denigrates other individuals. He asked how Members could re-affirm this pledge. The Learning Advisor suggested that this and online bullying be promoted to form part of the new academic year and included in schools newsletters, twitter, websites etc. and said the authority's communication team could promote this further to make a stance on cyber bullying which was very important. This suggestion was supported by the Committee.	Claire Sinnott / Ceri Shotton	Claire Sinnott is working on a council pledge on the Flintshire website and videos with pledges as an organisational wide concept. Working towards November time frame in line with anti-bullying week commencing 15 <sup>th</sup> November.	On-going.
21.10.2021	3. Minutes	Cllr Dave Mackie made a number of suggested changes to the minutes. The minutes will be amended prior to being translated and published on the website.	Janet Kelly	The minutes have been amended and sent to translation to be published on the website.	Completed.
21.10.2021	4. Forward Work Programme	The Committee supported the suggestion that a report on Part 1 of the Council Plan 2022/23 be presented to the Committee on 3 <sup>rd</sup> February.	Ceri Shotton	Forward Work Programme amended.	Completed.

## ACTION TRACKING

## APPENDIX 2

Tudalen 24	21.10.2021	4. Forward Work Programme	Cllr Tudor Jones requested a report on how well schools were supporting pupils with Additional Learning Needs, what was the provision for schools where there was a greater demand and how this impacted school budgets. Claire Homard suggested that a report be presented to the Committee on 16 <sup>th</sup> June and that Jeanette Rock speak to Cllr Tudor Jones following the meeting.	Jeanette Rock	Jeanette Rock was in contact with Cllr Tudor Jones following the meeting, who is going to arrange a date to meet in the new year.	On-going.
	21.10.2021	4. Forward Work Programme	In response to a question from Councillor Dave Mackie on the increase in re-sit examinations in November, the Chief Officer agreed to speak to the Senior Manager (School Improvement) and send Councillor Mackie further information following the meeting. The Chief Officer referred to the Forward Work Programme saying that this could be included in the Assessment for Examinations for 2022 report being presented to the Committee in February, 2022.	Claire Homard / Vicky Barlow	Information for Cllr Mackie has been requested from GwE.	On-going.
	21.10.2021	4. Forward Work Programme	The Chief Officer suggested that a report on the Welsh Government (WG) Programmes Summer of Fun and Winter of Well-being be presented to the Committee at the Joint Scrutiny meeting in June 2022.	Ceri Shotton	Forward Work Programme amended.	Completed.



## ACTION TRACKING

## APPENDIX 2

21.10.2021	5. School Holiday Enrichment Programme Review	That a letter from the Committee be sent to the Welsh Government seeking confirmation of future funding for the SHEP and to raise concerns around retrospective funding.	Cllr David Healey / Ceri Shotton	Letter sent to Mr. Jeremy Miles MS on 16.11.2021.	Completed.
21.10.2021	6. Elective Home Education	That a letter be written to the WG to encourage the creation of a national register for children who were educated at home.	Cllr David Healey / Ceri Shotton	Letter sent to Mr. Jeremy Miles MS on 26.11.2021.	Completed.
21.10.2021	7. The Impact the Pandemic has had on Children and Young People	That the view of the Committee be fed back to the Recovery Committee.	Ceri Shotton	The views of the Committee were included within the 'Risks and Issues within Portfolios and Feedback from Overview & Scrutiny' report presented to the Recovery Committee at its meeting on 04.11.2012.	Completed.
21.10.2021	8. The Resilience of Schools in Managing a Significant Number of Changes	That the view of the Committee be fed back to the Recovery Committee.	Ceri Shotton	The views of the Committee were included within the 'Risks and Issues within Portfolios and Feedback from Overview & Scrutiny' report presented to the Recovery Committee at its meeting on 04.11.2012.	Completed.

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# Eitem ar gyfer y Rhaglen 5



## EDUCATION, YOUTH & CULTURE OVERVIEW & SCRUTINY COMMITTEE

<b>Date of Meeting</b>	Thursday, 2 <sup>nd</sup> December 2021
<b>Report Subject</b>	Supporting Service Children in Education Update
<b>Cabinet Member</b>	Leader of the Council and Cabinet Member for Education
<b>Report Author</b>	Chief Officer (Education and Youth)
<b>Type of Report</b>	Operational

### EXECUTIVE SUMMARY

This report has been developed to provide Members with an overview of how the Education and Youth Portfolio is supporting schools who have pupils who are identified as Service children.

It outlines how funding for councils has been allocated across Flintshire schools. Supporting Service Children in Education (SSCE) Cymru worked with all 22 local authorities and independent schools in Wales to conduct a data collection activity. This provides a snapshot of the number and location of Service children in Wales as of March 2021.

The data collection identified a total of 2333 pupils across Wales as being Service children. The amount of funding allocated to each council is based on the number of service children identified. Flintshire currently has 69 pupils known to be Service children.

The amount allocated to the Council for the 2020/21 academic year was £3750 and the amount for 2021/2022 is £4750.

### RECOMMENDATIONS

1	That the Education, Youth & Culture Overview & Scrutiny Committee note the progress of the work of the Education and Youth Portfolio in supporting schools with Service children In Education.
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## REPORT DETAILS

1.00	EXPLAINING SUPPORTING SERVICE CHILDREN IN EDUCATION
1.01	<p>Supporting Service Children in Education (SSCE) Cymru is a Welsh Local Government Association (WLGA) programme initially funded by the Ministry of Defence's Education Support Fund and is now funded by Welsh Government.</p> <p>Since the programme began in 2014, SSCE Cymru has worked with schools, children and young people, local authorities, Welsh Government, education professionals, Armed Forces families and support organisations to gather their views and experiences, build networks across Wales and raise awareness and understanding of the experiences of children of Armed Forces personnel.</p> <p>SSCE Cymru has developed guidance and digital resources for schools and families, hosted conferences and stakeholder days and commissioned research to better understand the needs of Service children in education.</p>
1.02	<p>The Welsh Government Definition (1) of a Service child is:</p> <ol style="list-style-type: none"> <li>1. A 'Service child' has parent(s) – or person(s) with exercising parental responsibility – who is/are Service personnel serving: <ul style="list-style-type: none"> <li>• in Her Majesty's Regular Armed Forces</li> <li>• in full commitment as part of the full-time Reserve service</li> <li>• is a veteran who has been in Service within the last two years</li> <li>• a child where one of their parents died whilst serving in the Armed Forces and they receive a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme.</li> </ul> </li> </ol> <p>SSCE Cymru also encourages schools and education settings to consider identifying and supporting Service children that fall outside of this definition by continuing to access and utilise the many resources available on the SSCE Cymru website and through the SSCE Cymru Network.</p> <p>The Service Children's Progression (SCiP) Alliance Hub Cymru is a partnership of organisations focused on improving outcomes for children from military families. SCiP Alliance Hub Cymru also uses an additional definition (2) as follows:</p> <ul style="list-style-type: none"> <li>• A person whose parent, or carer, serves in the regular armed forces, or as a reservist, or has done at any point during the first 25 years of that person's life - and does not meet the criteria of definition (1).</li> </ul>
1.03	<p>Flintshire currently has 69 pupils known to be Service children, of which 39 were reported as definition (1) and 30 were reported as definition (2).</p>

1.04	<p>In 2020 Welsh Government announced a £250,000 fund to support Service children in schools across Wales. £200,000 has been distributed to councils based on funding plans developed with SSCE Cymru. The funding is to help schools provide additional support to children from families of Service personnel. The challenges can include the effects of moving from one school to another due to the location of the posting. It can also include the effects of parents or guardians in the Armed Forces being deployed away from home, either on operation or a long term training exercise. The funding has supported universal support from the Supporting Service Children in Education (SSCE) Cymru project, hosted by the Welsh Local Government Association (WLGA), to provide more targeted support to schools.</p> <p>Work has been undertaken with SSCE Cymru to:</p> <ul style="list-style-type: none"> <li>• Identify the number and location of Service children</li> <li>• Consult with schools</li> <li>• Collate an understanding of the needs of their Service children</li> <li>• Investigate ways the funding made available to them could be utilised</li> </ul> <p>Local authorities have been required to develop and submit funding plans to SSCE Cymru for approval. The fund is administered and managed for the Welsh Government by the Supporting Service Children in Education (SSCE) Cymru Programme. The Welsh Government's Education and Public Services Group will audit allocations to local authorities.</p> <p>Consideration has been given during this time to ensuring there is sufficient flexibility in planning to be able to respond to the impact of Covid-19.</p>
1.05	<p>This work has been supported by the Regional School Liaison Officers (RSLOs) for Service children. There are 4 RSLOs across Wales as part of a two year funded project. SSCE Cymru, in collaboration with 160<sup>th</sup> (Welsh) Brigade, were successful in securing £338,000 from the Armed Forces Covenant 'Removing Barriers to Family Life' programme for this work.</p> <p>The post of the RSLO for North Wales is hosted by Anglesey Council but supports all six North Wales Local Authorities. The role of the RSLO is to work collaboratively with other organisations and offer support to schools with Service children. They raise awareness of the experiences of Service children and look to embed long-lasting solutions across the education sector.</p>
1.06	<p>Flintshire's grant funding has been allocated equally across 21 eligible schools. The criteria for expenditure of this funding focuses on enabling schools to access support and advice in developing appropriate plans for provision that meets any identified needs of their pupils.</p> <p>The first phase of the support offered is access to an online course delivered by SSCE Cymru, available in either Welsh or English. This is an important professional development opportunity for school based staff to raise awareness of the needs of Service children and to increase staff confidence with supporting pupils in school. Schools have been asked to undertake an audit of current practice in their school. The funding enables</p>

	<p>an identified member of staff in each school to then meet with the Regional School Liaison Officer (RSLO) to discuss their audits and plans.</p> <p>The second phase will be for the school to use the results of the audit to work on priority actions which they feel will have the greatest impact. In particular, schools have been asked to familiarise themselves with the SSCE Cymru School toolkit and resources.</p> <p>Any remaining funding can then be allocated for interventions or resources as identified in school action plans. These interventions might include:</p> <ul style="list-style-type: none"> <li>• Providing workshops for classes with a Service child. Schools will be encouraged to engage with support available from SSCE Cymru and work in clusters where appropriate</li> <li>• Staff attending training and implement various therapeutic strategies</li> <li>• Creating small groups or individual wellbeing sessions, including playing games, exploring emotions and discussing stories about change; developing mental health and wellbeing groups and clubs</li> </ul> <p>Many of the strategies covered in the training and then developed in the subsequent sessions will be valuable to a range of pupils, not just those from Service families.</p>
1.07	<p>Flintshire Education and Youth Portfolio is represented on the Ministry of Defence Local Authority Partnership (MOD LAP) group, which is made up of members from:</p> <ul style="list-style-type: none"> <li>• The MOD's Directorate Children and Young People (DCYP)</li> <li>• The Welsh Local Government Association</li> <li>• Welsh Government</li> <li>• Armed Forces Covenant Liaison Officers</li> <li>• Regional School Liaison Officers for Service children</li> <li>• Ministry of Defence</li> <li>• Local authorities in Wales</li> <li>• Education consortia.</li> </ul> <p>The primary purpose of the MOD LAP is to give councils an opportunity to come together, share good practice and discuss the support that can be offered to Service children in education.</p>

<b>2.00</b>	<b>RESOURCE IMPLICATIONS</b>
2.01	<p>In 2020 Welsh Government announced an allocation of a £250,000 fund to support service children in schools across Wales. This is the Welsh Government – Supporting Service Children in Education in Wales Fund (2020/21 and 2021/22).</p> <p>£200,000 has been distributed to Councils based on funding plans developed with SSCE Cymru.</p>

	Flintshire has received two grants, totalling £8,500. This funding has been allocated equally to the 21 eligible schools. For phase 1, each school has received £178 and for phase 2, a further £226.
2.02	The two year project of four funded Regional School Liaison Officers (RSLOs) across Wales is grant funded through the 'Removing Barriers to Family Life' programme within the Armed Forces Covenant Fund Trust. This particular programme of funding is now closed. Additional funding would need to be secured for the programme to continue after the two years.

<b>3.00</b>	<b>IMPACT ASSESSMENT AND RISK MANAGEMENT</b>
3.01	<p>The work of the Education and Youth Portfolio in supporting schools with Service children is reported to the Flintshire County Council Armed Forces Forum Strategic Group. The Forum works to raise awareness of the Armed Forces Covenant in Flintshire, and promote commitment to the Covenant through community benefits. It seeks to improve access to services to the serving personnel, veterans and their families. The Forum works to ensure all schools are capturing data on the children of serving personnel and veterans and are applying for funding through Armed Forces Grants.</p> <p>The Forum reports to Cabinet and Public Service Board on a quarterly basis.</p>
3.02	SSCE Cymru will collate evaluations from course participation accessed through the grant funding. This will include establishing a baseline for staff confidence levels in supporting Service children in their schools. The RSLO will be able to give qualitative data on checklist activities to identify priorities across schools.

<b>4.00</b>	<b>CONSULTATIONS REQUIRED/CARRIED OUT</b>
4.01	<p>In 2015, SSCE Cymru commissioned the report "<i>Supporting Service Children in Education Cymru: A Study of Data and Support Provision in Wales (2015)</i>". Conducted by the Data Unit Wales, this report involved interviews with schools from across Wales. It found that there was very little data available, indicating a need for more information and guidance to enable schools to collect data and access support.</p> <p>SSCE Cymru worked with all 22 local authorities and independent schools in Wales to conduct a data collection activity in 2021 and provide a snapshot of the number and location of Service children in Wales as of March 2021.</p>

<b>5.00</b>	<b>APPENDICES</b>
5.01	None.

<b>6.00</b>	<b>LIST OF ACCESSIBLE BACKGROUND DOCUMENTS</b>
6.01	<p><b>Fund to support Service children in schools across Wales:</b>  <a href="https://gov.wales/250000-fund-support-service-children-schools-across-wales">https://gov.wales/250000-fund-support-service-children-schools-across-wales</a></p> <p><b>SSCE Cymru website:</b> <a href="https://www.sscecymru.co.uk">https://www.sscecymru.co.uk</a></p> <p><b>(SCIP) Alliance Hub Cymru:</b> <a href="https://www.scipalliance.org/hubs/hub-cymru">https://www.scipalliance.org/hubs/hub-cymru</a></p>

<b>7.00</b>	<b>CONTACT OFFICER DETAILS</b>
7.01	<p><b>Contact Officer:</b> Vicky Barlow, Senior Manager for School Improvement  <b>Telephone:</b> 01352 704019  <b>E-mail:</b> <a href="mailto:vicky.barlow@flintshire.gov.uk">vicky.barlow@flintshire.gov.uk</a></p>

<b>8.00</b>	<b>GLOSSARY OF TERMS</b>
8.01	<p><b>SSCE Cymru School toolkit:</b>  This resource was launched in March 2020. It provide schools, councils and education professionals with information on the experiences of Service children and helps them to understand the support that is available to assist them with supporting Service children. Each section of the SSCE Cymru School Toolkit provides information on various support organisations and relevant links to resources, along with a list of suggested actions and activities for the school.</p> <p><b>The Armed Forces Covenant:</b>  The Armed Forces Covenant is designed to complement, at a local level, the Armed Forces Covenant, which outlines the moral obligation between the nation, the government and the Armed Forces. The aim of the Covenant is to encourage local communities to support the service community in their area and promote understanding and awareness among the public of issues affecting the Armed Forces community.</p> <p><b>The Armed Forces Covenant Fund Trust:</b>  Supports the Armed Forces Covenant by delivering funding programmes that create real change to Armed Forces' communities across the UK.</p> <p><b>Removing Barriers to Family Life' programme:</b>  This is a family focused programme for Armed Forces' families facing challenge. In all, £7.5 million was made available to projects that reduce isolation and loneliness. The programme is now closed.</p>



# Eitem ar gyfer y Rhaglen 6



## EDUCATION, YOUTH & CULTURE OVERVIEW & SCRUTINY COMMITTEE

<b>Date of Meeting</b>	Thursday, 2 <sup>nd</sup> December 2021
<b>Report Subject</b>	Welsh in Education Strategic 10 Year Plan 2022-2032
<b>Cabinet Member</b>	Leader of the Council and Cabinet Member for Education
<b>Report Author</b>	Chief Officer (Education and Youth)
<b>Type of Report</b>	Strategic

### **EXECUTIVE SUMMARY**

This report has been developed to provide Members with an overview of the draft plan for the next Welsh in Education Strategic Plan (WESP) which will run from September 2022 until 2032.

Flintshire County Council believes that the Welsh Language belongs to everyone. The Welsh Education Strategic Plan in Flintshire is a long-term strategic tool for us to contribute our part in the country-wide goal of a million Welsh speakers by 2050. Flintshire County Council is committed to increase the number of fluent Welsh speakers within its schools and extending those Welsh language skills into the wider community, with the aim of creating an increasingly bilingual county and country.

The well-established Flintshire Welsh in Education Strategic Plan (WESP) Forum works closely with its partners to challenge, support and monitor developments in Flintshire's Welsh medium strategy. The Forum is a vibrant body that celebrates innovative actions to support the Welsh language and Welsh medium education in Flintshire but also challenges the Council and other partners to be ambitious in its vision for the future.

The first ten year Plan will commence on 1 September 2022 and expire on 31 August 2032. Each further Plan will commence on 1 September in the year during which the previous ten year Plan will come to an end i.e. 1 September 2032 to 31 August 2042 etc. The Plan must include a target outlining the expected increase in the number of Year 1 learners taught through the medium of Welsh in the local authority area during the lifespan of the Plan.

In response to the COVID-19 pandemic the Welsh in Education Strategic Plans (Wales) Regulations 2019 were amended. The Welsh in Education Strategic Plans (Wales) (Amendment) (Coronavirus) Regulations 2020 ("the 2020 Regulations") came into force on 1 December, 2020. These delayed the start date of the next WESP cycle from 1 September 2021 to September 2022. The current Flintshire

WESP cycle (2017 -2021) was therefore extended by one year and will conclude by September 2022.

## RECOMMENDATIONS

1	That the Education, Youth & Culture Overview & Scrutiny Committee note the draft consultation for the Welsh in Education Strategic Plan 2022-2032 and provide feedback on the actions across the seven outcomes of the plan.
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## REPORT DETAILS

<b>1.00</b>	<b>EXPLAINING THE WELSH IN EDUCATION STRATEGIC PLAN (WESP)</b>
1.01	<p>The Welsh in Education Strategic Plan is made under Section 84 of The School Standards and Organisation (Wales) Act 2013 and the content complies with the Welsh in Education Strategic Plans (Wales) Regulations 2019.</p> <p>A Plan must contain:</p> <p>a. A local authority's proposals on how it will carry out its education functions to:</p> <p style="padding-left: 40px;">i. Improve the planning of the provision of education through the medium of Welsh ("Welsh-medium education") in its area;</p> <p style="padding-left: 40px;">ii. Improve the standards of Welsh-medium education and of the teaching of Welsh in its area;</p> <p>b. The local authority's targets for improving the planning of the provision of Welsh medium education in its area and for improving the standards of that education and of the teaching of Welsh in its area;</p> <p>c. Report on the progress made to meet the targets contained in the previous Plan or previous revised Plan.</p> <p>. Section 85 of the 2013 Act requires each local authority to submit its Plan to Welsh Ministers for approval.</p> <p>The Welsh Ministers may:</p> <ul style="list-style-type: none"><li>• approve the Plan as submitted,</li><li>• approve the Plan with modifications, or</li><li>• reject the Plan and prepare another Plan which is to be treated as the authority's approved Plan.</li></ul>

1.02	<p>The 7 outcomes of the Plan set by Welsh Government are:</p> <p>Outcome 1: More nursery children/ three-year olds receive their education through the medium of Welsh.</p> <p>Outcome 2: More reception class children/ five-year olds receive their education through the medium of Welsh.</p> <p>Outcome 3: More children continue to improve their Welsh language skills when transferring from one stage of their statutory education to another.</p> <p>Outcome 4: More learners study for assessed qualifications in Welsh (as a subject) and subjects through the medium of Welsh.</p> <p>Outcome 5: More opportunities for learners to use Welsh in different contexts in school.</p> <p>Outcome 6: An increase in the provision of Welsh-medium education for pupils with additional learning needs (ALN) in accordance with the duties imposed by the Additional Learning Needs and Education Tribunal (Wales) Act 2018.</p> <p>Outcome 7: Increase the number of teaching staff able to teach Welsh (as a subject) and teach through the medium of Welsh.</p>
1.03	<p><b>Welsh Strategic Forum:</b></p> <p>Flintshire County Council has a well-established and effective Welsh Strategic Forum. This meets termly, with work programmes developed through its three sub-groups (Provision, Standards and Workforce).</p> <p>The Forum's remit is to:-</p> <ul style="list-style-type: none"> <li>• Support council officers to develop the Welsh in Education Strategic Plan which includes challenging targets and performance measures to achieve success.</li> <li>• Monitor the implementation of the WESP and evaluate success in achieving its objectives.</li> <li>• Ensure appropriate cross-referencing is made to other plans and strategies – locally, regionally and nationally as determined by Welsh Government regulatory requirements.</li> <li>• Provide support and challenge to all partners on the implementation of the WESP particularly schools including workforce and governors.</li> <li>• Provide good quality Welsh-medium education provision which is strongly advertised to parents/carers to encourage high level of take up.</li> <li>• Provide feedback to the Council's leadership and elected members on the priorities within the WESP through the appropriate means e.g.</li> </ul>

	<p>Cabinet and Education, Youth and Culture Overview &amp; Scrutiny Committee.</p> <ul style="list-style-type: none"> <li>• Work closely with relevant bodies and partners, including neighbouring local authorities, to improve the success of the WESP in achieving its objectives</li> <li>• Work with the 5 other Councils identified by Welsh Government as being within Group 4 to achieve the WESP targets.</li> <li>• Provide a forum for information sharing and the dissemination of best practice.</li> <li>• Reach out to other authority WESP Forum groups to support/challenge each other by sharing good practice and investigating common challenges.</li> </ul>
1.04	<p><b>Welsh in Education Strategic Plan Ten Year Targets</b></p> <p>The Welsh in Education Strategic Plans (Wales) 2019 Regulations make provisions requiring a local authority to design their plans on the basis of a target. The Council is therefore required to set a ten year target outlining the expected increase in Year 1 children who are taught through the medium of Welsh in Flintshire.</p> <p>Councils have been grouped by Welsh Government into different categories reflecting the current similarities and differences between the 22 local authorities in Wales. The factors considered when grouping included the percentage of learners taught in Welsh in an area; the models of Welsh-medium education provision adopted and the linguistic nature of the area. For this purpose Flintshire has been placed in Group 4.</p> <p>The Definition of Group 4 is:</p> <p>Group 4: 12 per cent or fewer of Year 1 children in these local authorities were being taught through the medium of Welsh in 2017/18. There is a choice between Welsh-medium education and English-medium education in these local authorities.</p>
1.05	<p><b>Flintshire Ten Year Target:</b></p> <p>Welsh Government has established a lower range and an upper range target for Flintshire. This represents a 6 percentage point increase (lower range) and 10 percentage point increase (upper range) in the number of Year 1 pupils being taught through the medium of Welsh. Whilst the lower range is the minimum to be achieved, the upper range should not be treated as a maximum.</p> <p>We will need to look to increase the number of Year 1 pupils being taught through the medium of Welsh to between 225 and 295 pupils over the ten years of this Plan.</p>

	<table><tr><th>2019/2020</th><th>2031/2032 Target Lower Range</th><th>2031/2032 Target Upper Range</th></tr><tr><td>Number of year 1 pupils = 105</td><td>225</td><td>295</td></tr><tr><td>Percentage (%) of year 1 cohort = 6</td><td>13%</td><td>17%</td></tr></table>	2019/2020	2031/2032 Target Lower Range	2031/2032 Target Upper Range	Number of year 1 pupils = 105	225	295	Percentage (%) of year 1 cohort = 6	13%	17%
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Percentage (%) of year 1 cohort = 6	13%	17%								
1.06	<p>‘Cymraeg 2050 – A million Welsh speakers’ introduces the Welsh Government’s long-term vision for a Wales where the Welsh language thrives. The strategy aims to:</p> <ul style="list-style-type: none"><li>• Increase the number of Welsh speakers to 1 million by 2050 and,</li><li>• ensure that the percentage of the population that speak Welsh daily, and can speak more than just a few words of Welsh, increase from 10 per cent (in 2013–5) to 20 per cent by 2050.</li></ul> <p>The strategy focuses on three themes:</p> <ul style="list-style-type: none"><li>• increasing the number of Welsh speakers</li><li>• increasing the use of Welsh</li><li>• creating favourable conditions – infrastructure and context</li></ul> <p>The statutory education system has a vital role to play in increasing the number of Welsh speakers. We must increase the number of school learners who have the opportunity to develop Welsh-language skills in school and the opportunity to use it in their everyday lives, significantly, to achieve our goals.</p>									

<b>2.00</b>	<b>RESOURCE IMPLICATIONS</b>
2.01	<p>The Education and Youth Portfolio leads the management of the WESP and it sits within the remit of School Improvement. Core budget is allocated to support this work. The team of Welsh Advisory teachers play an essential role in supporting the delivery of the WESP objectives and will continue to have a key role in supporting the Council to meet the requirements of this new ten year plan.</p> <p>Capital Investment - the capital programme for the expansion of Welsh medium provision will be included in a future report on School Modernisation later in the Scrutiny cycle.</p>

<b>3.00</b>	<b>IMPACT ASSESSMENT AND RISK MANAGEMENT</b>
3.01	<p>The Education Portfolio maintains a detailed risk register including the an identified risk in relation to the WESP: The risk is defined as:</p> <p><i>‘Failure to meet the statutory targets in the Welsh in Education Strategic Plan due to insufficient parental take up of Welsh medium education’.</i></p>

	<p>The current risk rating is Amber and the target risk rating for the end of the 10 year plan period is Yellow.</p> <p>The risk register is reviewed on a monthly basis by the Portfolio's Senior Management Team and is reported on regularly to the Council's Recovery Committee and to Education, Youth and Culture Overview and Scrutiny Committee.</p>															
3.02	An Integrated Impact Assessment is not required as this report provides an overview of legislation requirements.															
3.03	<b>Ways of Working (Sustainable Development) Principles Impact</b> <table><tr><td>Long-term</td><td>Positive – increases number of Welsh speakers and protects the language</td></tr><tr><td>Prevention</td><td>No change</td></tr><tr><td>Integration</td><td>Positive – encourages people to use their Welsh language skills within their communities</td></tr><tr><td>Collaboration</td><td>Positive – WESP actively encourages partnership working between key stakeholders to achieve the Plan's targets/outcomes</td></tr><tr><td>Involvement</td><td>Positive – WESP actively involves a wide range of partners and stakeholders who are committed to supporting the Welsh language</td></tr></table>		Long-term	Positive – increases number of Welsh speakers and protects the language	Prevention	No change	Integration	Positive – encourages people to use their Welsh language skills within their communities	Collaboration	Positive – WESP actively encourages partnership working between key stakeholders to achieve the Plan's targets/outcomes	Involvement	Positive – WESP actively involves a wide range of partners and stakeholders who are committed to supporting the Welsh language				
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3.04	<b>Well-being Goals Impact</b> <table><tr><td>Prosperous Wales</td><td>Positive – more Welsh speakers to support employment opportunities and the economy. Encourages young people to stay, study and work in Wales.</td></tr><tr><td>Resilient Wales</td><td>Positive – more opportunities for people to live and work in Wales and use their Welsh language skills for study, work and recreation</td></tr><tr><td>Healthier Wales</td><td>No impact</td></tr><tr><td>More equal Wales</td><td>Positive – encourages people to use their Welsh language skills potentially increasing employability and reducing poverty.</td></tr><tr><td>Cohesive Wales</td><td>Positive – encourages respect for Welsh language and culture</td></tr><tr><td>Vibrant Wales</td><td>Positive – promotes a thriving Welsh language and a strong cultural identity</td></tr><tr><td>Globally responsible Wales</td><td>No impact</td></tr></table>		Prosperous Wales	Positive – more Welsh speakers to support employment opportunities and the economy. Encourages young people to stay, study and work in Wales.	Resilient Wales	Positive – more opportunities for people to live and work in Wales and use their Welsh language skills for study, work and recreation	Healthier Wales	No impact	More equal Wales	Positive – encourages people to use their Welsh language skills potentially increasing employability and reducing poverty.	Cohesive Wales	Positive – encourages respect for Welsh language and culture	Vibrant Wales	Positive – promotes a thriving Welsh language and a strong cultural identity	Globally responsible Wales	No impact
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<b>4.00</b>	<b>CONSULTATIONS REQUIRED/CARRIED OUT</b>
4.01	<p>Each Council is expected to consult for no less than 8 weeks on their draft plan with the following bodies/stakeholders:</p> <ul style="list-style-type: none"> <li>a. neighbouring local authorities</li> <li>b. heads of all schools maintained by the authority</li> <li>c. the governing bodies of all schools maintained by the authority</li> <li>d. all further education sector institutions within the area</li> <li>e. in respect of any foundation school or voluntary school in the area – <ul style="list-style-type: none"> <li>– the person responsible for appointing governors</li> <li>– if the school has a religious character, the relevant religious body</li> </ul> </li> <li>f. The Welsh Language Commissioner (within the meaning of section 2 of the Welsh Language (Wales) Measure 2011);</li> <li>g. The Early Years Development and Childcare Partnership (within the meaning of "Early years development and Childcare Partnership" in section 119 of the Act 1998);</li> <li>h. Her Majesty's Chief Inspector of Education and Training in Wales;</li> <li>i. providers of initial school teacher training;</li> <li>j. such organisations providing services to children and young people as the local authority considers appropriate; and</li> <li>k. such other persons or bodies as appear to the local authority to be appropriate.</li> </ul> <p>Flintshire's consultation period started on Wednesday 17th November 2021 and ends on Wednesday 15th January 2022. The results from this consultation will be used to inform the final Welsh in Education Strategic Plan 2022-2032, which will begin September 2022. The Consultation documents are available on the Council website</p> <p><a href="https://www.flintshire.gov.uk/en/Resident/Schools/Welsh-Education-Strategic-Plan.aspx">https://www.flintshire.gov.uk/en/Resident/Schools/Welsh-Education-Strategic-Plan.aspx</a></p>

<b>5.00</b>	<b>APPENDICES</b>
5.01	None.

<b>6.00</b>	<b>LIST OF ACCESSIBLE BACKGROUND DOCUMENTS</b>
6.01	<p><b>Guidance on Welsh in Education Strategic Plans (January 2021)</b>  <a href="https://gov.wales/welsh-education-strategic-plans">https://gov.wales/welsh-education-strategic-plans</a></p> <p><b>Draft Flintshire Welsh in Education Strategic Plan 2022 -2032</b>  <a href="https://www.flintshire.gov.uk/en/PDFFiles/Lifelong-Learning/Schools/Welsh-in-Education/Draft-WELSH-IN-EDUCATION-STRATEGIC-PLAN-2022-2032.pdf">https://www.flintshire.gov.uk/en/PDFFiles/Lifelong-Learning/Schools/Welsh-in-Education/Draft-WELSH-IN-EDUCATION-STRATEGIC-PLAN-2022-2032.pdf</a></p>

	<p><b>DRAFFT Sir y Fflint Cynllun Strategol Cymraeg Mewn Addysg 2022-2032</b></p> <p><a href="https://www.sirymfflint.gov.uk/cy/PDFFiles/Lifelong-Learning/Schools/Welsh-in-Education/Draft-WELSH-IN-EDUCATION-STRATEGIC-PLAN-2022-2032.pdf">https://www.sirymfflint.gov.uk/cy/PDFFiles/Lifelong-Learning/Schools/Welsh-in-Education/Draft-WELSH-IN-EDUCATION-STRATEGIC-PLAN-2022-2032.pdf</a></p>
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<b>7.00</b>	<b>CONTACT OFFICER DETAILS</b>
7.01	<p><b>Contact Officer:</b> Vicky Barlow, Senior Manager for School Improvement</p> <p><b>Telephone:</b> 01352 704019</p> <p><b>E-mail:</b> <a href="mailto:vicky.barlow@flintshire.gov.uk">vicky.barlow@flintshire.gov.uk</a></p>

<b>8.00</b>	<b>GLOSSARY OF TERMS</b>
8.01	<p><b>Cymraeg 2050</b> - Our national Welsh language strategy for a million Welsh speakers was published in August 2017. Our ambition for reaching a million Welsh speakers by 2050 and to continue to encourage more people to use and speak Welsh in their everyday lives is incorporated in the aims and values of the Future Generations (Wales) Act 2015 and also Prosperity for all: the national strategy.</p> <p><b>Ten year target</b> - the target is consistent with the milestones in Cymraeg 2050 which relate to the increase in the number of learners in Welsh-medium education required to meet the target of a million Welsh speakers by 2050</p> <p><b>Welsh Government ten year target categories:</b></p> <ul style="list-style-type: none"> <li>Group 1 The vast majority of Year 1 children (more than 91% in 2019/20) are already being taught through the medium of Welsh in these local authorities. Welsh-medium community education is the norm and English-medium schools are rare exceptions.</li> <li>Group 2 Between 17% and 73% of Year 1 children in these local authorities were being taught through the medium of Welsh in 2019/20. It may be that Welsh-medium community education is the norm, or that it is the norm in a significant number of communities within the local authorities. In other areas, there is a choice between Welsh-medium education and English-medium education.</li> <li>Group 3 Between 14% and 19% of Year 1 children in these local authorities were being taught through the medium of Welsh in 2019/20. It may be that Welsh-medium community education is the norm in one/a very small number of areas, but this is the exception not the rule. There is usually a choice between Welsh-medium education and English-medium education.</li> </ul>



	<ul style="list-style-type: none"> <li>Group 4 13% or fewer of Year 1 children in these local authorities were being taught through the medium of Welsh in 2019/20. There is a choice between Welsh-medium education and English-medium education in these local authorities.</li> </ul> <p><b>Integrated Impact Assessments:</b> An Integrated Impact Assessment (IIA) is a way to look at how a proposal could affect communities and if different groups within the community will be affected differently. It takes into consideration impacts on the environment, equality (people with protected characteristics), health, poverty and Welsh language.</p>
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Mae'r dudalen hon yn wag yn bwrpasol

# Eitem ar gyfer y Rhaglen 7



## EDUCATION, YOUTH & CULTURE OVERVIEW AND SCRUTINY COMMITTEE

<b>Date of Meeting</b>	Thursday, 2 <sup>nd</sup> December 2021
<b>Report Subject</b>	Flintshire Summer Playschemes and Summer of Fun
<b>Cabinet Member</b>	Leader of the Council and Cabinet Member for Education
<b>Report Author</b>	Chief Officer (Education & Youth)
<b>Type of Report</b>	Operational

### **EXECUTIVE SUMMARY**

The summer holiday period in Flintshire was particularly busy this year with two key programmes of activity to support children and young people.

2021 was the 26<sup>th</sup> year for the successful delivery of the Flintshire County Summer Playscheme programme. There were 55 summer playscheme site locations in towns and villages across the county. There were a total of 2,779 individual child registrations and a total recorded attendance for the 6 weeks of the playschemes of 14,019 children and young people.

In June 2021 Welsh Government launched its 'Summer of Fun' programme which was jointly developed with the Children's Commissioner for Wales, (CCfW) and the Welsh Local Government Association (WLGA). Welsh Government made £5m available across Wales and Flintshire received an allocation of £218,000 to deliver a 'Summer of Fun' for children and young people from the age of 0 to 25 to help to alleviate some of the negative impacts of the necessary restrictions in response to the Covid-19 global pandemic.

This report provide details of how both programmes – Summer Playschemes and the Summer of Fun were delivered in Flintshire.

### **RECOMMENDATIONS**

1	Members are reassured that children and young people in Flintshire had the opportunity to access and benefit from a range of suitable activities over the summer holidays through the Flintshire Playschemes and Summer of Fun programme.
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2	Members acknowledge the significant effort by council officers and officers in key partner organisations in delivering these successful programmes, particularly within challenging timescales.
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## **REPORT DETAILS**

<b>1.00</b>	<b>EXPLAINING THE FLINTSHIRE SUMMER PLAYSCHMES AND SUMMER OF FUN</b>
1.01	<p><b>FLINTSHIRE COUNTY SUMMER PLAYSCHME 2021</b></p> <p>2021 was the 26<sup>th</sup> year for the successful delivery of the Flintshire County Summer Playscheme programme. There were 55 summer playscheme site locations in towns and villages across the county (See Appendix 4). There were 2,779 child registrations and a total recorded attendance for the 6 weeks of 14,019 children and young people.</p> <p>To avoid any inequalities as a result of any limited access to digital devices, there were opportunities for families to register manually for the play schemes as well as online. Information about the playschemes were widely advertised (See Appendix 1).</p>
1.02	<p>For 2021, there was an even greater demand for localised play provision, largely due to the impact of lockdown and appreciation for the opportunities for their children to play and have fun.</p> <p>Summer playschemes were delivered from Monday 19<sup>th</sup> July through to Friday 27<sup>th</sup> August, 2021 for a duration of 3, 4, 5 or 6 weeks depending on the level of finance available locally. The 'County offer' was for a minimum of 3 weeks to allow us to employ temporary staff for at least 4 weeks duration, including a full training week in advance (Training programme attached – Appendix 2).</p> <p>The recruitment commenced in early March 2021, with a full team in place in time for all checks to be completed, including full reference and DBS checks. A total of 85 play workers were recruited in total with the majority of the team generally aged between 18 - 25 years and all were Flintshire residents.</p>
1.03	Summer playschemes were delivered in partnership with 28 local town and community councils. The local town and community councils are very supportive of children's play. The local town and community councils identify the local area need for play during the summer and also advise on appropriate and preferred locations.
1.04	All summer playschemes in Flintshire are funded jointly by local Town and Community Councils and Welsh Government, via the All Wales Play Opportunities Grant and Families First Grant.
1.05	Playschemes across the county were delivered for children and young people aged 5 -12 years. Older children up to the ages of 17 with disabilities attended the Flintshire Buddy scheme.

1.06	<p><b>Flintshire Buddy Scheme 2021</b></p> <p>2021 was the 16<sup>th</sup> year for the delivery of the Flintshire Buddy scheme. The Buddy Scheme for 2021 was delivered in partnership and funded via the Welsh Government Families First grant, the Flintshire Disability Cohort and the Welsh Government Summer of Fun Grant, and there were 38 children attending this year who needed a higher level of support. This funding enables children and young people who have disabilities or specific needs to have equal access to their local playscheme.</p> <p>Children and young people were supported as necessary, with the majority receiving 1 -1 support with the same team member for continuity for the duration of the scheme. Children and young people attended their own local scheme. The Buddy Scheme is a rights-based service. All children and young people have a right to play out locally with their peers. Our Buddy Team makes that happen. We go to where the children and young people are.</p> <p>The relationship and communication with the family, the team, the child or young person is paramount to the scheme's success. Our team buddies made 'garden visits' before the scheme to get to know their individual children and family whilst working safely with Covid regulations.</p> <p>There were a number of children who are 'looked after' (i.e. the Council fulfils the role of corporate parent) and children living in refuges who were also registered to the buddy scheme for 2021. This provided greater reassurance for parents and carers to encourage their children to join the scheme and was greatly appreciated.</p> <p>The age range to access the scheme for these children and young people was extended to 17 years. All playschemes are inclusive and staff are fully trained.</p>
1.07	<p><b>COVID 19 Management at Playscheme Sites</b></p> <p>The Play Development Team planned and managed control systems to minimise risk of Covid-19 to ensure the safe delivery of play sessions. There was no evidence of any infections stemming from children attending summer playschemes. All of the measures that were in place provided an effective control on site and enabled playschemes to be delivered throughout the summer. No playschemes were cancelled.</p> <p>The measures on site included :-</p> <ul style="list-style-type: none"> <li>• Crucially - information in advance of the summer was circulated to parents; carers; all schools; town and community councils via the FCC website and Flintshire Family Information Service. This information enabled a co-ordinated approach to safety and risk management.</li> <li>• Pre-registration for all children at all sites – including a Covid-19 'declaration' (Attached - Appendix 1).</li> <li>• Management of numbers – site restrictions were in place to allow no more than 30 children at each session. Where sites were 'over-subscribed' parents and carers were contacted via the registers and were asked to provide their preferred dates. This reduced the risk</li> </ul>

	<p>of greater numbers than our Covid-19 risk assessments would allow.</p> <ul style="list-style-type: none"> <li>• Team and Visitor Covid-19 declarations were completed before any work or visit.</li> <li>• Parents and carers were very supportive and appreciative of the control measures on site for Covid-19 and that we could offer a service in the circumstances because of this good practice.</li> <li>• Team members were advised to reduce their external contacts for the duration of the scheme. All understood the importance of 'getting this right' for children.</li> <li>• Compulsory hand gels were placed at entrances to site locations for all entering and leaving.</li> <li>• All equipment was thoroughly cleaned and wiped down before each use.</li> <li>• Team members changed their clothing between morning and afternoon sites.</li> <li>• Lateral flow tests were undertaken on Sunday and Wednesday evenings by all 85 team members. Results were uploaded to the Play Development Officer and the NHS. All completed – no positive cases.</li> <li>• The Play Development Officer, and the Chief Officer for Education and Youth worked closely with the TTP team to identify and manage any concerns.</li> <li>• Training was provided to all team members with regard to 'Emergency Covid-19' procedures on site i.e. what to do if cases are reported by parents as children are at play or if a child becomes unwell.</li> <li>• Emergency Covid-19 packs were available at all sites.</li> <li>• Training, advice and support was provided by FCC Health and Safety Officers.</li> <li>• The Health and Safety Advisor for Education and Youth inspected playschemes during the summer with regard to all risk management issues and particularly with regard to Covid-19 controls being implemented.</li> </ul>
1.08	<p>Overall, across the 2,799 pupils registered, there were 4 reported Covid-19 cases via the TTP team during the 6 weeks. These children obviously withdrew from the playscheme and observed the appropriate period of isolation.</p> <p>The parents of other children in the scheme were advised that a positive case had been identified but that they did not have to isolate their children from playscheme because being outdoors, the risk of transmission was significantly reduced. It was for parents and carers to decide whether or not to withdraw.</p> <p>We were made aware early on in the scheme that children were isolating in some areas of the county following school infections at the end of the school year. Attendances were minimal in those areas as expected but returned to normal expected levels following the end of self-isolation.</p>

1.09	<p><b>Welsh Language Summer Playschemes 2021</b></p> <p>A total of 120 children were registered to the Welsh Language playschemes held for 6 weeks at Ysgol Croes Atti, Shotton (32 children), and Ysgol Maes Garmon, Mold (88 children).</p>
1.10	<p>During the summer of 2021 Flintshire Play Development had two Welsh first language sites for those children who preferred to play through the medium of Welsh. These Welsh playschemes offered the opportunity for children who attend Welsh medium schools the opportunity to use their Welsh during the summer holidays. A high percentage of these children come from households where there is no Welsh spoken so to be able to play and use their Welsh language during the school holidays is very important for them. Parents commented regularly during the playschemes on how important this is for their children to keep up their Welsh. The obvious outcome was how happy and social the children were with each other and how much it helped their wellbeing. To be able to spend time with their peers and to have a safe space to do this and to use their Welsh is invaluable.</p>
1.11	<p>As part of the Council's focus on its Welsh in Education Plan and encouraging all children to use Welsh more regularly, the Welsh Language Officer undertook an informal audit across the play work team to identify those which had Welsh language skills and this revealed that 14 of them identified as a Welsh speaker and virtually all the rest described themselves as a Welsh learner.</p> <p>All play workers in the English schemes were encouraged to spontaneously use every day Welsh phrases and the response from the children was very positive with many reports that children were naturally moving between the two languages using phrases they were familiar with in schools. Developing more bilingualism during future play schemes will be actively encouraged.</p>
1.12	<p><b>SUMMER OF FUN 2021</b></p>
1.13	<p>Since March 2020 when the World Health Organisation declared the outbreak of Covid-19 to be a global pandemic, there has been a growing recognition of some of the adverse impacts of the necessary restrictions imposed on the population and particularly on the health and wellbeing of children and young people.</p>
1.14	<p>As in other parts of Wales, Flintshire children and young people had spent a large part of the last year at home, often online and only mixing with parents, siblings or small groups of friends. The research evidence on the impact of the pandemic on children and young people references consistent themes which include the impacts on socialisation, communication, emotional and mental health, low levels of physical activity, increased sedentary behaviour, healthy eating and obesity.</p>
1.15	<p>As a response, the Children's Commissioner for Wales (CCfW) began to promote a vision that every child (0-25yrs) should be 'entitled' to a week of fun activities within the school summer holiday period 2021. Many partners, organisations and agencies had been in touch with the CCfW</p>

	expressing an interest in offering their services and resources to put on activities for children and young people during the school summer holiday period in order to try and mitigate some of these negative impacts and experiences.
1.16	This concept of a 'Summer of Fun' was jointly explored by the CCfW, Welsh Government (WG) and the Welsh Local Government Association (WLGA). Welsh Government made £5m available across Wales and Flintshire received an allocation of £218,000. This notification was received in late June with a window for delivery of activity to be from 1 <sup>st</sup> July to 30 <sup>th</sup> September 2021. Whilst the funding was very welcome, there was very little time for the Council to create a delivery plan within the terms and conditions of the grant and get providers on board.
1.17	The focus of the Summer of Fun was on developing interactive, creative and play-based initiatives for children and young people from the age of 0-25 that were free and accessible. Councils were directed to particularly focus on children who were already disadvantaged before the pandemic, including disabled children, children of black, Asian, ethnic minorities, children who are 'looked after' and those on the edge of care. Children who have been effected by Covid themselves due to bereavement, trauma and illness and children aged 7 and under were also a priority. The grant also directed organisations to make provision for activities in English, Welsh and bilingually. The Summer of Fun was intended to be an inclusive programme of activities, easily accessible by all children and young people who wanted to take part.
1.18	<p>The terms and conditions of the funding encouraged provision through as many different council services or stakeholder organisations as possible. The response in Flintshire was co-ordinated by the Chief Officer, Education and Youth, supported by the Senior Manager for Children's Services. A working group of officers from relevant services across the Council and key strategic partners was quickly established. This included:</p> <ul style="list-style-type: none"> <li>• Children's Services</li> <li>• Flying Start Team</li> <li>• Childcare Team</li> <li>• Play Team</li> <li>• Integrated Youth Provision including Estyn Llaw and Forest Schools</li> <li>• Youth Justice Services</li> <li>• Drug and Alcohol Team (SORTED)</li> <li>• Progression Team</li> <li>• Integrated Transport Unit</li> <li>• Aura Libraries and Leisure</li> <li>• Theatr Clwyd</li> <li>• Menter Iaith Sir y Fflint a Wrecsam</li> </ul> <p>This working group was also very ably supported by a Planning and Development Officer from Children's Services and by an Accountancy Technician from Corporate Finance.</p>
1.19	Within a matter of weeks officers from each service area or organisation developed a range of activities suitable to meet the needs of children and young people within the remit of the grant funding. Some activities were



	<p>open to any child or young person whilst others were specifically targeted at those who needed particular support. Funding was directed to supporting childcare settings to offer additional sessions for the youngest children during the holidays and particular attention was also paid to the young people at the upper end of the age range to offer activities that would interest them and which they could access more independently. A number of activities across the age ranges were delivered through the medium of Welsh through the commissioning of Menter Iaith Sir y Fflint a Wrecsam and wherever possible through the expertise within council teams.</p> <p>The range of activities over the summer holidays, which ran alongside Flintshire's Summer Playschemes and the Aura Summer Programme included :</p> <ul style="list-style-type: none"> <li>• Summer Reading Challenge</li> <li>• Football Camp</li> <li>• Junior Holiday Camp</li> <li>• Fit, Fed and Read</li> <li>• Forest School Sessions</li> <li>• Pet First Aid</li> <li>• Fun cooking activities</li> <li>• Swimming passes</li> <li>• Gym Passes</li> <li>• Day Bus Tickets</li> <li>• Theatre Clwyd Summer Hub</li> <li>• Horse Riding</li> <li>• Hair and Beauty activities</li> <li>• Graffiti Vinyl</li> <li>• Crafts</li> <li>• Climbing Wall</li> <li>• Go Karting</li> <li>• Guided Family Walks</li> <li>• Story sessions and family picnics</li> <li>• Gardening activities</li> <li>• Treasure Hunts</li> <li>• Puppet and Magic Shows</li> </ul>
1.20	<p>The anecdotal feedback from officers and partners who worked with children, young people and their families is that the Summer of Fun programme was very successful, gave them lots of opportunities to engage in a range of fun activities which boosted their physical health and emotional wellbeing and also gave them valuable opportunities to interact with others.</p> <p>Through the joint working approach across the Council, new collaborations and partnerships have emerged which have been hugely beneficial e.g. Integrated Youth Provision's Forest School delivered to families entitled to support from the Flying Start programme. These will now be further developed to enhance future provision for children and families.</p>
1.21	<p>The biggest challenge, which has been fed back to Welsh Government and acknowledged, was although the funding was welcomed, the late notification of the funding was hugely problematic as it gave very little time</p>

	<p>for planning and organising activities. Flintshire's approach was to build on a number of planned summer activities as well as creating new opportunities for groups not normally supported during the summer holidays.</p> <p>This programme could not have been delivered without the enthusiasm and creativity of all the officers involved who developed it in a matter of weeks, in addition to their usual work streams and who gave up/delayed their own annual leave to prioritise it. This programme truly reflected the effective joint working across the Council and its key external partners.</p>
1.22	<p>Feedback from the Summer of Fun programme is now being collated by Welsh Government into a formal evaluation. Each delivery partner had to complete an online survey form to record the number of children and young people participating and to identify those particularly from the more vulnerable groups identified as the priority for support as well as the range of activities offered. A few individual officers have also been interviewed by the external company appointed by Welsh Government to evaluate the programme to share their experience of planning and delivery and the impact on the participants.</p> <p>A Wales wide evaluation report will be available in the new year and it is hoped that we will also receive a Flintshire specific report where all of the information has been collated to be able to share with members later in the year at the joint committee meeting with Health and Social Care.</p>
1.23	<p>Welsh Government have now committed to continuing funding for this kind of support until the end of the financial year and have allocated further money to the Council to deliver a 'Winter of Wellbeing' programme. This is now being planned by the working group, building on the success of the Summer of Fun. An update report will be presented at the joint committee with Health and Social Care later next year.</p>

<b>2.00</b>	<b>RESOURCE IMPLICATIONS</b>
2.01	<p>There are no additional resource implications in relation to this report as the activity for both the Summer Playschemes and the Summer of Fun were fully grant funded.</p>

<b>3.00</b>	<b>IMPACT ASSESSMENT AND RISK MANAGEMENT</b>
3.01	N/A

<b>4.00</b>	<b>CONSULTATIONS REQUIRED/CARRIED OUT</b>
4.01	<p>Engagement/informal consultation around the provision for summer playschemes are undertaken with Town and Community Councils on an annual basis.</p>

<b>5.00</b>	<b>APPENDICES</b>
5.01	Appendix 1 – Flintshire Summer Programme 2021 Appendix 2 – Playscheme 2021 Team Training Appendix 3 – Connah’s Quay Central Park – Risk Assessment 2021 Appendix 4 - Site List 2021

<b>6.00</b>	<b>LIST OF ACCESSIBLE BACKGROUND DOCUMENTS</b>
6.01	N/A

<b>7.00</b>	<b>CONTACT OFFICER DETAILS</b>
7.01	<b>Contact Officer:</b> Claire Homard, Chief Officer (Education & Youth) <b>Telephone:</b> 01352 704190 <b>E-mail:</b> <a href="mailto:claire.homard@flintshire.gov.uk">claire.homard@flintshire.gov.uk</a>

<b>8.00</b>	<b>GLOSSARY OF TERMS</b>
8.01	<b>Summer of Fun</b> – a Welsh Government initiative to provide a range of activities for children and young people aged 0-25 during the summer holiday period 2021.  <b>Menter Iaith Sir y Fflint a Wrecsam</b> - an independent community organisation working to increase and strengthen the use of Welsh locally. Menter Iaith organise community events, host activities for children and families, and help businesses and services who wish to use more Welsh.

Mae'r dudalen hon yn wag yn bwrpasol

## **Appendix 1**

### **FLINTSHIRE COUNTY SUMMER PROGRAMME 2021**

#### **SUMMER OF FUN!**

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Flintshire Summer Playschemes will be delivered in partnership with local town and community councils, Flintshire Families Disability Service and Welsh Government.

All summer playschemes will be delivered in line with Welsh Government Guidelines for the Delivery of play services.

We will manage the playschemes safely for all children registered and for our team on site.

The majority of our team are returning staff from playscheme 2020. They will have undertaken a full enhanced DBS check and will have completed a full and comprehensive training programme, including risk management and health and safety in the workplace (Including COVID 19 controls), First aid; child protection and safeguarding; disability awareness and the delivery of playwork in compliance with COVID 19 measures.

All games and activities will be organised in compliance with Welsh Government Guidelines for the safe delivery of open access playschemes.

Consideration has been given to the space available and ratios of staff and children on site. A full risk-assessment of each play space and all possible activities will have been undertaken by the team before the summer.

Pre-registration will be essential for all site locations. This contains a COVID 19 declaration, essential before any visits.

**DATES:** Monday 19<sup>th</sup> July – Friday 27<sup>th</sup> August (Monday to Friday)

**DURATION:** The number of weeks at sites can vary. The 2021 site list will indicate whether sites are to be delivered during mornings (10:30 am to 12:30 pm), or afternoons (2:00 pm -4:00 pm)

**NO COST:** All sessions will be free of charge

**AGES: 5 – 12 YEARS – ALL SITES**

## **EXCEPT 5 -11 YEARS – CONNAHS QUAY, CENTRAL PARK ONLY**

The play sessions will be delivered by the Flintshire Play Development Team.

There will be a maximum permitted of 30 children per session. (Except at Connah's Quay Central Park where ratios are different).

We will advise by e mail if any sites are 'oversubscribed' for the summer. In this instance we will contact you to request your 'preferred dates'.

### **Paper Copies of Parent/Carer Consent forms.**

**Full information and parent/carers consent forms can be provided.**

Contact: [Janet.Roberts2@flintshire.gov.uk](mailto:Janet.Roberts2@flintshire.gov.uk) 01352 704415

### **Flintshire Buddy Scheme – Support for Children with Disabilities to attend their local playscheme site with support**

The Flintshire Buddy scheme as in previous years, will be an integral part of the summer playscheme providing 1- 1 support for children with disabilities. Parents and Carers of children attending the Buddy scheme will need to complete their site registration online and complete additional forms for the Buddy Scheme.

Please contact 01352 704415 or [Janet.Roberts2@flintshire.gov.uk](mailto:Janet.Roberts2@flintshire.gov.uk) for further information.



# **Play Flintshire !**

## **Flintshire County Summer Playscheme Programme 2021**

**In partnership with local town and community  
Councils and Welsh Government**

**General Training: Monday 12<sup>th</sup> – Friday 16<sup>th</sup> July, 2021**

**Connah's Quay Central Park**



Members of the Flintshire Play Team meet the Welsh Children's Commissioner, Sally Holland, at the Urdd Eisteddfod, Flint, June 2016.



# Introduction

Welcome to Playscheme training 2021. Firstly, can I take this opportunity to congratulate you on your appointment to our seasonal play team and to welcome you to the Play Development team in Flintshire.

All training will take place at Connah's Quay Central Park in the community centre and scouts' hut for presentations and outside in 'all weathers' for practicals. Please wear practical clothing & footwear and bring a change of clothing with you as necessary.

Your training will be delivered by teams from within the Flintshire Play Unit and visiting specialised trainers. The aim is to provide you with essential information, relating to all aspects of play-work in Flintshire. This training programme has been planned to prepare and enable the team to provide the highest quality of playwork provision across the county for the children and communities in Flintshire, within the context of the COVID-19 pandemic.

## Janet Roberts

## Flintshire Play Development Officer



**2019 QuayPlay Team on Fancy Dress Day.**



## **Background to the County Summer Playscheme Programme 2021**

- 2021 will be the 26th year for the Local Authority to provide the county-wide summer playscheme programme, held at over 50 sites across Flintshire County. Some playschemes have existed long before that with Quayplay at Connah's Quay in its 47<sup>th</sup> year!
- This year there is even greater demand for localised play provision for children.
- As in previous years, all schemes will be provided in partnership with local Town and Community Councils across Flintshire. Our other funding partners are Welsh Government & Action for Children.
- Playscheme will run for 6 weeks from the 19<sup>th</sup> July - 27<sup>th</sup> August, with sites having 3,4,5 or 6 weeks of the scheme.
- The play sessions will be provided for children aged between 5-12 years and are fully inclusive, free of charge and provided by a team of over 70 seasonal play-workers.
- All play-workers are employed via a rigorous recruitment process, which includes an application, interview, personal and medical reference, and enhanced DBS Disclosure process.
- The play-workers provide a child-led service where trained play-workers facilitate open access play. Play-workers provide opportunities to participate in informal, spontaneous, creative and social play activities.
- Play-workers are not expected to lead comprehensive and structured sessions and should not force children to participate in activities they do not want to do.
- Flintshire is the only local authority in Wales to provide a county wide playscheme programme in partnership with local

town and community councils. The summer playschemes provide the 'corner-stone' for our play provision in Flintshire

and also provide an invaluable 'kick-start' for many generic and community-based play projects.

- Naturally, this year's playscheme will be different to those before it due to the COVID19 pandemic. However, our team has worked to manage and minimise risks to ensure that the delivery of play sessions will be safe.

**Monday 12th July 2021**

**9:30 am - 16:00 pm**

## **Possible Summers**

**Simon Bazley**

## **Area Team Welcome**

**Play Development Team**

# **Area Team Training**

This session will provide you with an opportunity to get to know your supervisor & team and also what is expected of you in your role during the summer.

You Will:

- Understand the roles of Playscheme Supervisors and Community Play Team Members
- Understand appropriate conduct on social media
- Learn about the work of the Play Development team in Flintshire
- Learn procedures and daily routines used at Playscheme

- Learn to maintain proper records & files
- Learn to effectively monitor and evaluate your play sessions
- Dignity at work & respect
- Flintshire County Council – employee responsibilities
- Data protection & confidentiality
- Receive uniforms



Quayplay Team 2018.

**Tuesday 13th July 2021**

**10:00 - 16:00**

**Adapting activities for inclusion,  
facilitating all children's UN right to  
play.**

**Play Development Team**

**Autism Awareness**

**Alex Lowery**

**Be Brave: The Power of Performing  
Arts for Children**

**Trefor L Roberts**



**Wednesday 14<sup>th</sup> July 2021**

**10:00 - 16:00**

## **Working with playing children**

**Ben Tawil**

## **Sports Day and Team Games**

**Play Development Team**

**Thursday 15<sup>th</sup> July 2021**

**9:15 - 16:00**

## **Being Playfully Resilient in Challenging Situations**

***Lyn Williams***

## **Health & Safety in the Delivery of Play Services in Flintshire**

**Training presentation and practical activity, COVID-19  
precautions**

***Flintshire Health & Safety Advisor, Dave Berry***



**Friday 16<sup>th</sup> July 2021**

**9:30 – 16:00**

## **CHILD PROTECTION & Safeguarding**

**Trevor Jones and Janet Roberts**

### **Area Team Training**

**Distribution of Kit to Teams**

**Questions & Answers!**



2019 Supervisor Team.

## FYI - Flintshire Buddy Scheme, 2021

This will be the 16th year of the 'Flintshire Buddy Scheme' enabling disabled children aged 5 - 15 years, to access their own local play provision during the summer, via the summer playscheme programme. Our aim in the Play Development team in Flintshire is to continue to 'break down barriers' that prevent children and young people from attending play provision, as is their 'right'.

The Buddy Scheme, funded by the local authority in partnership with the Welsh Government and local Town and Community Councils, is recognised as being a model of 'good practice', both regionally and nationally, in providing a truly inclusive service, providing appropriate support, via the Buddy Team.

There is **no** referral process and **no** criteria. We work closely with families to identify any 'barriers' and how best to 'work around them'. However, we work closely with partner agencies to ensure that families have all the necessary information.

This will be the 15th year for some of the children involved, whose play experiences have proven to have had a positive impact, for both them and their families.

Team members ('Buddies') will contact families before the scheme and meet children on site at each session. In previous years children have accessed an average of 2 - 3 sessions per week depending on the logistics.

The Buddy is mindful of the child at play and **does not** interfere with the natural play process, but **does** provide support where necessary and maintains a close relationship with the family, for the duration.

Of course, all team members will welcome and engage with the children attending the Buddy scheme and support their 'one to ones' on site.



## **Flintshire County Council - Play Flintshire Team**

We are a dedicated team working within the Leisure Services section. We have a wealth of experience, particularly with regard to achieving success via a partnership approach to play provision. Working with local town and community councils, Urdd Gobaith Cymru, Action for Children and the Welsh Government.

- Preparation for Playscheme 2021, began at the end of August, 2020! Preparation for Playscheme 2022 begins again in September and is 100% dependant on the success of the team this year!
- 30 Town and Community Councils across the county are working in partnership with us to provide summer playschemes – with high expectations!
- We are a professional Play Development team and well regarded locally, regionally and nationally. The Summer Playscheme and the Flintshire Buddy Scheme are recognised nationally and used as a model of good practice for other organisations – please maintain this professionalism this summer!

**Children across Flintshire are looking forward to your arrival on site next Monday morning! Be there bright, early and full of enthusiasm! – Please maintain that level for children and each other for the duration of your employment!**

**We Hope you Enjoy Your Training!**

**Enjoy your summer!!!**

## **Contact Information**

**Janet Roberts – Play Development Officer –**  
07518602614

**Steve Taylor – Kicks 4 Kids Coordinator –**  
07814504957

## Appendix 3

### RISK ASSESSMENT FORM RA1 (CF/01/01)



<b>Directorate</b>	Education and Youth	<b>Activity (Brief Description)</b>	Play		
<b>Service</b>	Play Development	<b>People at Risk</b>	Children and Employees		
<b>Location</b>	Connah's Quay, Central Park	<b>Date</b>	30/07/20	<b>Review Date</b>	12/07/2021
<b>Assessor</b>	Janet Roberts Romaine Halfpenny-Williams	<b>Issue Number</b>	2		

Item No	Hazard (include effects)	RISK RATING (without controls) High/Medium/ Low	Existing Control Measures	RISK RATING (with existing controls) High/Medium/ Low
1	Spread of COVID-19	High	<p>Public Health Wales guidance must be followed at all times.</p> <p>The control measures required for COVID-19 are as per standard hygiene practices with enhanced attention such as frequency.</p> <p>Risk assessment excludes 'at risk' categories and potential for infection occurring outside the sites.</p> <p>Training provided by FCC Health and Safety team and supervisory team for all team members before the scheme start, including specific training for COVID protocols and procedures</p> <p>There is an emergency contingency plan for when a child is identified with Covid symptoms or it is reported that they are Covid positive whilst they are at playscheme</p>	<p>Low</p> <p>Low</p>

			<p>This is part of the summer playscheme team training provided by OH&amp;S and Play Development Supervisors</p> <p>Emergency packs (Including aprons/goggles/gloves/masks) are held by each team for a COVID emergency The child is isolated but supervised and kept calm diverted with activities until parents or carers are able to collect from site</p> <p>EMERGENCY CONTACT DETAILS FOR FAMILIES ARE KEPT ON SITE AT ALL TIMES</p> <p>This would be reported to TPP team and OH&amp;S</p>	Low
2	Cleaning and sanitising activities - All users - if areas are not regularly cleaned and sanitised, then there is a risk of the virus spreading.	High	<ul style="list-style-type: none"> <li>• Sanitising station setup for cleaning hands and equipment before, during and after the session.</li> <li>• Enhanced cleaning of high contact areas arranged throughout the session.</li> <li>• Wash hands following any cleaning.</li> <li>• Where cleaning products are used wear appropriate PPE (e.g. vinyl or nitrile gloves/aprons)</li> <li>• Children cannot leave the facility unless collected by an agreed adult or prior arrangements have been made.</li> <li>• All staff/volunteers/supervisors to have valid DBS clearance.</li> <li>• Toilets – to be sanitised after every use –one in one out – gels on entrance and exit</li> <li>• Under 8's to use Community Centre toilets</li> <li>• Over 8's to use scout hut toilets</li> </ul>	Low
3	Person-to-person transmission - All users - (If care is not taken to reduce the impact or likelihood of person to person transmission, then the virus could spread to others).	High	<ul style="list-style-type: none"> <li>• Parents and children on arrival to be encouraged to maintain social distancing.</li> <li>• Staff and volunteers to be made aware of COVID-19 symptoms and to remain alert for symptoms in others - new continuous cough, fever or high temperature.</li> <li>• Activities developed and coordinated to minimise close contact and following the national guidance in Coronavirus (COVID-19); implementing social distancing.</li> <li>• Social hygiene skills (e.g. using/disposal of tissues and face touching) to be reinforced throughout the day.</li> </ul>	

4	Transmission via inanimate objects - All users	High	<ul style="list-style-type: none"> <li>Activities including play and eating should all take place at 2 metres apart.</li> <li>All users to wash hands upon entry, regularly throughout the session and to follow good hygiene practices when not in the session.</li> <li>Hand sanitiser and disinfectant wipes provide for each site.</li> <li>Water bottles and food to not be shared. Water bottled to be labelled with individual names.</li> </ul>	Low
5	Persons becoming symptomatic while at the hub - All users - (If arrangements are not made swiftly once a child displays symptoms at the site, then this could result in the virus spreading to all those in attendance).	High	<ul style="list-style-type: none"> <li>Sharing of objects to be minimised wherever possible.</li> <li>Communal objects/surfaces to be cleaned using standard cleaning methods but on a more frequent basis.</li> <li>Specific areas/equipment used by persons excluded due to being symptomatic must be cleaned before re-use in line with COVID-19: cleaning in non-healthcare settings - <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a></li> </ul>	Low
6	Symptomatic children entering the site	High	<ul style="list-style-type: none"> <li>Number of children attending limited for 30 people (including staff at each site).</li> <li>If anyone becomes symptomatic in an educational setting with either: <ul style="list-style-type: none"> <li>a new, continuous cough - this meaning coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual) - NHS guidance</li> <li>a high temperature - this means you feel hot to touch on your chest or back (you do not need to measure your temperature) NHS guidance and they should be sent home and advised to follow the latest stay at home guidance - <a href="https://gov.wales/stay-home-guidance-households-possible-coronavirus">https://gov.wales/stay-home-guidance-households-possible-coronavirus</a></li> </ul> </li> <li>All users to wash hands upon entry, regularly throughout the session, before departure and to follow good hygiene practices when not in the session.</li> </ul>	Low

			<ul style="list-style-type: none"> <li>• Parents reminded of their responsibility to abide by current guidelines on social distancing and stay at home guidance.</li> <li>• Parents are reminded to check children for symptoms prior to entry.</li> </ul>	
7	Play Activities/Sport	Medium	Refer to separate risk assessment for this section.	
8	Access / egress point <ul style="list-style-type: none"> <li>• Car park - risk of collision with oncoming traffic</li> <li>• Busy road on the back of the site</li> </ul>	Medium	<ul style="list-style-type: none"> <li>• Make sure that children are sensible and socially distance when entering and exiting the site</li> <li>• Main Access point near car park - make children aware of the busy car park</li> <li>• Open access site with no fence. Busy main road running alongside the site</li> <li>• Supervision for children crossing the road</li> <li>• Divert all play away from the road</li> <li>• Actively remind children about the road hazards - for example if a ball is kicked off site onto the road, child is not to retrieve the ball (playworker will retrieve it).</li> </ul>	
9	Terrain on site <ul style="list-style-type: none"> <li>• Steep bank running down main access point - trip / fall hazard when entering site</li> <li>• Woodland area running alongside the steep bank</li> <li>• Soft ground / potholes towards back of site (opposite end to the scout hut).</li> </ul>	Medium	<ul style="list-style-type: none"> <li>• There is a steep bank at the main access point of the site, walk down with caution - Make children aware of the hazard and dangers of running down the bank. - divert play away if necessary</li> <li>• Especially careful on wet surfaces as the falling risk is greater.             <ul style="list-style-type: none"> <li>◦ Woodland area alongside bank, trees branches and nettles all pose a risk - Divert play away from the area</li> <li>- Remind children of the hazards</li> </ul> </li> <li>• Soft ground / potholes towards the back end of the site. - divert play / cone off if necessary</li> <li>• As part of the daily risk assessment sheets (morning and afternoon tick sheets) check for any dangerous hazards, like fallen branches and potholes that could cause harm.</li> </ul>	

10	Area around scouts hut <ul style="list-style-type: none"> <li>Concrete surface</li> <li>Metal rails</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Concrete surface by the scouts hut, slips / trips and falls - remind children of dangers, divert play if necessary (especially in wet conditions).</li> <li>Don't allow children to swing / climb on the metal railings as they pose a significant falling hazard.</li> </ul>	
	<b>Ultimate Risk</b>		<b>Ultimate Existing Risk</b>	

**FURTHER ACTION REQUIRED TO REDUCE RISK TO ACCEPTABLE LEVEL**

Item No	Further action necessary to control risk	Action by	Date Completed	Residual Risk (with further controls) High/Medium/Low

		<b>Ultimate Residual Risk</b>		
Assessor(s) Signature(s) ROMI HALFPENNY-WILLIAMS		Managers Name: JANET ROBERTS		Managers Signature: JANET ROBERTS
Other relevant Risk Assessments:				
<b>RISK RANKING MATRIX</b> (RISK RANKING = SEVERITY X LIKELIHOOD)				
<b>High (3)</b> Death, Major injury or work related illness, permanent harm or disability	<b>Se ve ri ty</b>	3	6	9
		2	4	6
		1	2	3
		<b>Likelihood</b>		
		<b>Low (1)</b> Where harm is unlikely to occur under normal circumstances. Low expectation of occurrence. - And -	<b>Medium (2)</b> Where harm is likely to occur in time. - Or - Exposure to the hazard exists intermittently or hazardous event occurs occasionally - And / Or -	<b>High (3)</b> Where the hazard is likely to occur imminently or in the very short term. - Or - Exposure is permanent or occurs frequently. - Or - Much evidence of previous harm



	there is full compliance with relevant health and safety legislation	not fully compliant with relevant health and safety legislation	- And / Or – Major non-compliances with relevant health and safety legislation
<b>OUTCOME / REQUIRED ACTION (Severity x Likelihood “score”)</b>			
	<b>HIGH (6-9)</b> Immediate action is required to control the risk before any further activity.	<b>MEDIUM (3-4)</b> Work may proceed if additional control measures are implemented within strict timescales. These measures must be proportionate to the potential consequences.	<b>LOW (1-2)</b> Work can proceed – no significant action is required other than monitoring that things do not change and that existing measures are being monitored and maintained.

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## **Appendix 4**

### **Flintshire County Summer Playscheme, 2021.**

In Partnership with Local Town and Community Councils, Urdd Gobaith Cymru, Flintshire Families Disability Service and Welsh Government

Playschemes commences across the county from Monday 19<sup>th</sup> July  
(Monday to Friday)

4 week playschemes will run from the 19<sup>th</sup> July until Friday, 13<sup>th</sup> August

5 week playschemes will run from the 19<sup>th</sup> July until Friday, 20<sup>th</sup> August

6 week playschemes will run from Monday the 19<sup>th</sup> July until Friday 27<sup>th</sup> August

All sessions are free of charge for children aged 5 to 12 years delivered by the Flintshire Play Development Team

All Covid 19 controls will be in place on site, including gel stations on arrival.

Pre-registration (Online) will be essential for all site locations.

There will be a maximum permitted of 30 children per session (TBC).

Parent/carer information is available via the Flintshire County Council website. The Flintshire Buddy scheme as in previous years is an integral part of this provision providing 1-1 support for children with disabilities.

**For further details please contact:-**

**Janet Roberts, Flintshire Play Development Officer**

**Mob. 07518602614 e:mailJanet.Roberts2@flintshire.gov.uk**

**Morning Playscheme Sites - 10:30 am -12:30 pm**

**Number of weeks for delivery in brackets**

**Bagillt**, Victoria Road Rec Ground. (6)

**Broughton**, Brookes Avenue Playing Field (3)

**Buckley** Elfed Field (4)

**Buckley**, Westwood CP School TBC (4)

**Carmel**, Ysgol Bro Carmel (TBC) (5)

**Connah's Quay**, Central Park (6) (5 -11 years)

**Flint Mountain**, Play Area (4)

**Flint**, Albert Avenue Rec Ground. (4)

**Greenfield**, Community Centre (Ground) (6)

**Holywell**, Pen y Maes Rec. Ground. (6)

**Leeswood**, Phoenix Park (6)

**Mold**, Parkfields Play Area (4)

**Mold**, Ysgol Maes Garmon (Welsh Medium) (6)

**Mynydd Isa**, Wat's Dyke Play Area (4)

**Northop Hall**, Rec Ground (4)

**Sealand Manor**, Rec Ground (6)

**Trelawnyd** Recreation Ground (5)

**Afternoon Playscheme Sites - 2:00 pm - 4:00 pm**

**(Number of weeks in brackets)**

**Bagillt**, Ysgol Merllyn (6)

**Buckley**, Common (4)

**Buckley**, Drury Park (4)

**Flint**, Coed Onn (4)

**Flint**, Cornist Park (4)

**Flint**, Dee Cottages (4)

**Garden City**, Welsh Road (6)

**Holway**, Meadowbank Rec Ground (6)

**Holywell**, Penrhyn Play Area (6)

**Mold**, Gas Lane Play Area (4)

**New Brighton**, Football Field (4)

**Shotton**, 33 Club Field (5)

**Shotton**, Ysgol Croes Atti, Monday/Tuesday (Welsh Medium) (6)

**Treuddyn**, Ysgol Terrig, Wednesday/Thursday/Friday (Welsh Medium) (6)

**Whitford**, Glebe Field. (5)

Mae'r dudalen hon yn wag yn bwrpasol